



BOR ACADEMIC AND STUDENT AFFAIRS COMMITTEE AGENDA

Friday, May 1st, 2026 @ 9:30 a.m.

Conducted via Remote Participation

Meeting will live stream at: <https://www.youtube.com/live/6CfKhU0yrZc>

1. Call to Order: Declare Quorum
2. Approval of Minutes
 - a. April 10, 2026 – BOR-ASA Committee Meeting – *Page 1*
3. Board of Regents Faculty Awards – Page 12
4. Faculty Research Grants
 - a. Central Connecticut State University – *Page 21*
 - b. Eastern Connecticut State University – *Page 28*
 - c. Southern Connecticut State University – *Page 32*
 - d. Western Connecticut State University – *Page 36*
5. Recognizing the CSCU Phi Theta Kappa (PTK) All-Connecticut Academic Team – Page 37
6. Recognizing the 2026 Henry Barnard Award Recipients – Page 39
7. CSU Promotions and Tenures
 - a. Central Connecticut State University – *Page 41*
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8. CT State Community College Promotions, Tenures, and Sabbaticals - Information Only – Page 50
9. Sabbatical Leaves - Information Only
 - a. Central Connecticut State University – *Page 71*
 - b. Eastern Connecticut State University – *Page 74*
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 - d. Western Connecticut State University – *Page 86*
10. Emeritus Awards - Information Only
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 - b. Southern Connecticut State University – *Page 88*
 - c. Western Connecticut State University – *Page 89*
11. CSCU Rights of Students Policy– Cameron Liston, Chief Compliance Officer – Page 91
12. ACT-BOR Spring 2026 Enrollment Report – Dr. Tamara O’Day Stevens – Page 93

13. Eastern Connecticut State University – Dr. Cheryl Wilson, Provost
 - a. Academic Updates
 - b. Below Threshold
 - i. Emergency Services and Public Safety Careers – New Certificate – *Page 96*
 - ii. Victim Services and Advocacy – New Certificate – *Page 102*
14. Charter Oak State College – Dr. David Ferreira, Provost
 - a. Academic Updates
 - b. No Items for May 2026
15. Central Connecticut State University – Dr. Kimberly Kostelis, Provost
 - a. Academic Updates
 - b. No Items for May 2026
16. CT State Community College – Dr. Karen Hynick, Interim Provost
 - a. Academic Updates
 - b. No Items for May 2026
17. Southern Connecticut State University – Dr. Julia Irwin, Interim Provost
 - a. Academic Updates
 - b. No Items for May 2026
18. Western Connecticut State University – Dr. Stephen Hegedus, Provost
 - a. Academic Updates
 - b. No Items for May 2026
19. CSCU Academic and Student Affairs – Dr. Aynsley Diamond and Dr. Tamara O’Day-Stevens
 - a. Academic Affairs Update
 - b. Student Affairs Update

If any member of the public is unable to attend the meeting in real-time due to a lack of physical location or electronic equipment, they may request assistance by email to carlie.kubisek@ct.edu at least 24 hours before the meeting.



BOR ACADEMIC & STUDENT AFFAIRS COMMITTEE AGENDA

Friday, April 10, 2026 @ 9:30 a.m.
Conducted via Remote Participation

Regents Present: Committee Chair Ira Bloom, Regent Richard Porth, Regent Juanita James, Regent Del Cummings

Members: Colena Sesanker

Staff Present: Aynsley Diamond, Noreen Wilson, Tamara O'Day Stevens, Lesley Mara, Karen Buffkin

Other Attendees: Stephen Hegedus (WCSU), Julia Irwin (SCSU), Emily Todd (ECSU), Karen Hynick (CT State), David Ferreira (COSC), Kimberly Kostelis (CCSU), Jim Mulrooney (CCSU)

1. Call to Order: Declare Quorum
2. Approval of Minutes
 - i. March 6, 2026 – BOR-ASA Committee Meeting – *Page 1*
Committee Chair Ira Bloom asked for a motion to approve the March 6th, 2026 minutes. On a motion by Regent Juanita James, seconded by Regent Richard Porth, a vote was taken, and the minutes were approved unanimously.
3. CT State Community College – Dr. Karen Hynick, Interim Provost
 - a. Academic Updates
Interim Provost Karen Hynick provided academic updates for CT State Community College. CT State is up in spring enrollment for the second year in a row. Dual enrollment is up 22% on campus. Fall to Spring retention rate is 76%, an all-time high for the institution, and 45% of students are enrolled on more than one campus, which is a significant increase over the past three years. Graduation applications are up by 10% with over four thousand students for spring alone. Seventy-five members will serve on the NECHE self-study, representing every campus and every standard. There will also be a site visit planned in late June to two of the prison education sites as part of the substantive change report. CT State also anticipates an academic convivium on April 24th. This honors' student showcase will have student presentations from Gateway, Middlesex, Naugatuck Valley, and Northwestern, with the goal of building the convivium over the next several years to represent honors' students across all CT State campuses. On the same day, twenty-five Phi Theta Kappa scholars will be recognized at the All-Connecticut Academic Team Ceremony. Soon, there will be a ribbon cutting ceremony at Manchester for their new Early Childhood Education Lab, which will also allow students enrolled in the occupational therapy assistant program to have clinical opportunities in that lab. CT State recently learned that Education Design Lab awarded them a \$500,000 grant to work with them on micro-credentials in the healthcare industry.
Committee Chair Regent Bloom commented that this was a very encouraging update on a number of fronts.
 - b. Discontinuation

- i. Business Administration: Entrepreneurship – Associate of Science – *Page 12*
Committee Chair Ira Bloom asked for a motion to approve the discontinuation of item 3.b.i. Business Administration: Entrepreneurship – Associate of Science. On a motion by Regent Juanita James, seconded by Regent Richard Porth, a vote was taken, and the discontinuation was unanimously approved.
 - ii. Business Administration: Entrepreneurship – Certificate – *Page 16*
Committee Chair Ira Bloom asked for a motion to approve the discontinuation of item 3.b.ii. Business Administration: Entrepreneurship – Certificate. On a motion by Regent Juanita James, seconded by Regent Richard Porth, a vote was taken, and the discontinuation was unanimously approved.
- c. Modification
- i. Small Business Management and Entrepreneurship – Associate of Science – [Name Change + Modification of Credits] – *Page 20*
Committee Chair Ira Bloom asked for a motion to approve the modification of item 3.c.i. Small Business Management and Entrepreneurship – Associate of Science. On a motion by Regent Juanita James, seconded by Regent Richard Porth, a vote was taken, and the modification was unanimously approved.
 - ii. Small Business Management and Entrepreneurship – Certificate – [Name Change + Modification of Credits] – *Page 31*
Committee Chair Ira Bloom asked for a motion to approve the modification of item 3.c.ii. Small Business Management and Entrepreneurship – Certificate. On a motion by Regent Juanita James, seconded by Regent Richard Porth, a vote was taken, and the modification was unanimously approved.
 Committee Chair Regent Bloom noted that the above four items are connected, and invited Interim Provost Karen Hynick to speak on them all together. Interim Provost Hynick explained that these programs are legacy remnants of the CT State merger, leaving competing degrees that are very similar. The business faculty and entrepreneurship faculty have come together to streamline the discontinuation of the Business Administration: Entrepreneurship degree and certificate programs and the modification and renaming of the Small Business Management and Entrepreneurship degree and certificate into the Entrepreneurship Associate of Science and the Entrepreneurship Certificate. The goal of these changes is to reduce confusion for students and to ensure programming is consistent across all campuses.
 Regent Richard Porth asked to clarify that this does not change the availability of the certificate in addition to the associate degree, which Interim Provost Hynick confirmed. It will remain a stackable credential.
- d. New Program
- i. Community Public Health – Certificate – *Page 40*
Committee Chair Ira Bloom asked for a motion to approve the new program, 3.d.i. Community Public Health – Certificate. On a motion by Regent Richard Porth, seconded by Regent Juanita James, a vote was taken, and the modification was unanimously approved.
 - ii. Environmental Public Health – Certificate – *Page 60*
Committee Chair Ira Bloom asked for a motion to approve the new program, 3.d.ii.

Environmental Public Health – Certificate. On a motion by Regent Juanita James, seconded by Regent Richard Porth, a vote was taken, and the modification was unanimously approved.

iii. Public Health – Associate of Science – *Page 80*

Committee Chair Ira Bloom asked for a motion to approve the new program, 3.d.iii. Public Health – Associate of Science. On a motion by Regent Juanita James, seconded by Regent Richard Porth, a vote was taken, and the modification was unanimously approved.

Interim Provost Hynick stated that it makes the most sense to speak on the above three health programs together as they are all interconnected. CT State was awarded a \$4.24 million dollar grant from the Department of Public Health for Connecticut. As a result, CT State has built programs to support community health, environmental health, and public health. There is evidence of job availability in this field in Connecticut. This grant not only helped provide funding for the programs directly but also for dual and concurrent enrollment courses. (Interim Provost Hynick later noted that these dual enrollment courses are taught directly by CT State faculty, which is important because they have expertise in epidemiology and public health.) Both certificates stack into the associate degree. There are several new courses that have been developed for these programs including foundations of public health, introduction to community health, environmental energy laws and regulations, and a required public health externship. CT state is also working in conjunction with Western and Southern to allow students to seamlessly enter the pathway for their bachelor's degree programs.

Committee Chair Regent Bloom asked about the chart on projected student retention. Dean Sal Bondoc replied that they are optimistic in terms of student retention, primarily as they hope to gain students from general studies and therefore retain the numbers for enrolled students. Committee Chair Bloom also asked if they are working with the Commissioner of State Public Health, Dr. Juthani. Interim Provost Hynick confirmed that she is working very closely with Dr. Juthani on the development of the certificate and degree programs. They have also been supporting CT State in their initial funding, including a budget modification to pay for dual and concurrent enrollment. Committee Chair Bloom asked if they also provide scholarships, which Interim Provost Hynick confirmed they do help provide scholarships to traditional students, as well as the initial costs of hiring an internship coordinator and program coordinators due to the anticipated interest in the programs.

iv. Graphic Design: Design Studies – Associate of Applied Science – *Page 121*

This program is intended to allow students to go directly into a career rather than to continue to a bachelor's degree. CT State Norwalk has a long-standing graphic design program. This new program will focus more on the technical side of graphic design than general education and was based on significant input from advisory councils.

Professor Ken Lalli noted that students frequently do go directly into the workforce after completing their associate degree in graphic design, and many have attained senior level roles. The design program is strongly supported by industry professionals and councils.

Committee Chair Ira Bloom asked for a motion to approve the new program, 3.d.iv. Graphic Design: Design Studies – Associate of Applied Science. On a motion by

Regent James Porth, seconded by Regent Juanita James, a vote was taken, and the modification was unanimously approved.

e. Below Threshold

i. Professional Baker – Certificate – *Page 139*

This modification increases the certificate from 22 to 25 credits as a result of adding an introduction to nutrition course. This course was added by request of the program advisory committee.

Committee Chair Regent Bloom noted that he was glad to see that a nutrition course was added to the curriculum.

Professor Colena Sesanker asked if CT State had any updates on ACME, or if not, to address it more substantively in a future meeting. Interim Provost Karen Hynick replied that CT State is still working on creating consistency across all campuses. CT State received an additional extension on the timeline to integrate ACME until fiscal year 2027. This decision was based on the support of the ACME fellows in English, the CDG's (Curriculum Discipline Council for English) and CSET, who decided to take a year to look at 930, a developmental course offered only on three campuses, which has now been suspended. As a result of this decision and data that was gathered, placement levels were adjusted allowing students to enter in 960 or a co-requisite course, which has seen students succeeding at over 70%- versus the less than 30% success rate from the 930 course. There is still substantial work to be done, and there are students who need similar levels of support as were offered in 930, but CT State is working with faculty and staff to discover additional ways that they can support students. After seeing the success of their first-year experience courses, CT State is looking at opportunities to redesign 930 or 960 to be prepared for full implementation with ACME in 2027. Regent Richard Porth concurred with Professor Sesanker that he would appreciate additional discussion on this topic in future meetings. Committee Chair Bloom confirmed that this can be added to a future meeting agenda.

4. Central Connecticut State University – Dr. Jim Mulrooney, Interim Associate Vice President of Academic Affairs

a. Academic Updates

Dr. Jim Mulrooney provided academic updates for Central Connecticut State University. Spring enrollment is up 12.7% for the semester, which provides evidence of their positive enrollment, though Central will continue to work on both enrollment and retention. Central is also working on several initiatives this spring semester. The first is a partnership between academic and student affairs to eliminate silos between the two. They began with an inventory of fifty-three different initiatives of offices for student support and are bringing those groups together to increase efficiency and look at possibilities to expand. The provost has created a project titled "all in", which will begin with a two-day retreat over the summer and will be open to all departments to work on proposals that are aligned with the many initiatives on campus. One example of this is the course scheduling program in partnership with ASU. Additionally, the provost plans to offer additional funding to support faculty who wish to delve deeply into this work over the summer.

b. CSU Professorship Designation – Dr. Matthew Warshauer – *Page 148*

Dr. Warshauer is a long-term faculty member of Central Connecticut State University and is also an alum. Dr. Mulrooney described him as a man of passion for both history and for Central. He is an expert in history, including in 9/11, on which he recently gave a seminar on campus. He is beloved by students and fellow faculty and is strongly recommended for the position of CSU Professor.

Committee Chair Ira Bloom asked for a motion to approve the CSU Professorship Designation of Dr. Matthew Warshauer. On a motion by Regent Juanita James, seconded by Regent Richard Porth, a vote was taken, and the CSU Professorship Designation was unanimously approved.

c. Modification

i. Mathematics with a Specialization in Statistics – Bachelor of Arts – [Modification of Credits] – *Page 189*

Central offers one degree in mathematics with several concentrations which serve as advising pathways for students who wish to specialize in a specific area. This concentration is a long-standing subject area. Central's Mathematics department serves many other majors on campus, so they offer many statistics courses. The main change in this modification was to broaden the depth of statistics content in the major and remove some of the directed electives. As a result, the total number of credits in the program do not change.

Committee Chair Bloom asked about the projected enrollment being only ten students per year, which Dr. Mulrooney confirmed is the expectation. Committee Chair Bloom asked if they expect retention in the program. Dr. Mulrooney confirmed that while it is a challenging program, the courses are well-enrolled, in part because the statistics courses serve many other departments.

Committee Chair Ira Bloom asked for a motion to approve the modification of item 4.c.i. Mathematics with a Specialization in Statistics – Bachelor of Arts. On a motion by Regent Richard Porth, seconded by Regent Juanita James, a vote was taken, and the modification was unanimously approved.

ii. Early Childhood Studies and Infant/Toddler Mental Health – Bachelor of Science – [Name Change + Modification of Credits] – *Page 200*

The priority of this program is to align with the National Association for the Education of Young Children (NAEYC) accreditation standards, which will make graduates more marketable upon program completion. Related to this, they are building a lab school on campus that will be a part of the program. The restructuring of the program will align it with accreditation standards and experiential learning transparency to improve students experience in the program.

Regent Juanita James commented that she received a tour from President Toro at Central recently, including the chance to see the drop-in early childhood center that currently exists. Regent James stated that the entire university is an example of innovation and progression, and she encouraged all the regents to visit our CSCU campuses if they are able, since it provides a greater impression of the depth and breadth of the work being done at each institution that is difficult to capture in a meeting. Regent James noted that she is incredibly proud of the campuses and students, and the progress that they are

making across all of the many initiatives is exciting to see.

Committee Chair Bloom commented that he gathered that Central has a mechanism to ease the transition for transfer students in the Early Childhood program, and assumes there is a significant number of transfer students. Dr. Mulrooney explained that there are not as many transfer students as there would be if they were accredited, so he hopes that will improve once accreditation is in place. Committee Chair Bloom also asked if the program deals with the issue of child abuse, which Dr. Mulrooney confirmed is included in the curriculum.

Committee Chair Ira Bloom asked for a motion to approve the modification of item 4.c.ii. Early Childhood Studies and Infant/Toddler Mental Health – Bachelor of Science. On a motion by Regent Juanita James, seconded by Regent Richard Porth, a vote was taken, and the modification was unanimously approved.

d. Below Threshold

i. Archaeology – Minor – *Page 214*

The modification to the archaeology minor is a course swap, which increases the program by one credit. The archaeology program has had a handful of new faculty join in the last few years, bringing in new areas of expertise to the program, specifically regarding engineering and consumer questions in archaeology.

5. Southern Connecticut State University – Dr. Julia Irwin, Interim Provost

a. Academic Updates

Interim Provost Julia Irwin provided academic updates for Southern Connecticut State University. Southern has a holocaust event and exhibit upcoming in their library, which has been a yearly exhibit that was recently refreshed. Southern received a \$210,000 grant from the Davis Foundation to support nursing training on campus and recently became a member of the Northeastern Association of Graduate Schools, or NAGS, and they are the only institution within the CSCU System to hold this membership. Southern also recently had an installation and signing ceremony for Phi Kappa Phi, an honors society for both academics and experts in various fields, so it is open to students, faculty, and staff. Southern will host their accepted student's day on April 11th, with a current projection of hosting over 2,200 admitted students and their guests. Dr. Irwin highlighted some of their honors college students who have made achievements as of late: William Kwong won first place in the environmental category for his research proposal from CT-STEM, Ezra Schwartz won first honors for his completed project in life sciences at the state science fair (CSEF) and the JA Augustine and Glista Special Award. Jay Hari won first honors for his completed life sciences project at the state science fair (CSEF), and Nolan Francis was in the top 20% in the Jackson Laboratory Bioinformatics and Computational Biology Awards.

b. Modification

i. Communication Disorders – Master of Science – [Name Change] – *Page 219*

The Department of Communication Disorders recently changed their title to the Department of Speech, Language, Hearing Sciences, removing the outdated term “disorders”. The master's program will be updating its name to match the department title, and they recently updated their CIP code to better reflect the program content.

Committee Chair Ira Bloom asked for a motion to approve the modification of item 5.b.i. Communication Disorders – Master of Science. On a motion by Regent

Juanita James, seconded by Regent Richard Porth, a vote was taken, and the modification was unanimously approved.

c. Below Threshold

- i. Business Administration – Accounting – Bachelor of Science – *Page 229*
- ii. Business Administration – Marketing – Bachelor of Science – *Page 234*
- iii. Business Economics – Bachelor of Science – *Page 240*

The above three courses are a result of the removal of Math 111 or 112 in the curriculum, and the replacement of those with Math 118 and 120. Therefore, all programs with these courses need to be updated.

- iv. Digital Marketing – New Minor – *Page 248*

The Digital Marketing minor is open to all students regardless of major, and is designed to help students turn ideas into practical market ready skills that translate directly to internships and full-time roles in marketing. There are 10 full-time marketing faculty present to support student advising. This program is innovative in that it is open to all students, not just art or business students.

Committee Chair Bloom asked if they plan to incorporate social media and AI use in marketing in the curriculum, which Interim provost Irwin confirmed.

- v. Exercise Science – Clinical Exercise Physiology – Master of Science – *Page 253*

The Clinical Exercise Physiology department added a course in EKG interpretation, HMS 576, to their curriculum to better prepare their students for careers as clinical exercise physiologists. This decision was made based on feedback from their advisory board, internship supervisors, and current and former students. This change increases the total number of credits in the program to 37.

Committee Chair Bloom asked to confirm that this program is accelerated, which Interim Provost Irwin confirmed. Southern has been incorporating the 4+1 pathway into many programs across their institution.

6. Eastern Connecticut State University – Dr. Emily Todd, Dean of the School of Arts and Sciences

a. Academic Updates

Dr. Emily Todd provided academic updates for Eastern Connecticut State University. Eastern has had several inspiring events recently that have brought the campus together to focus on their public liberal arts mission. On March 24th Eastern hosted their inaugural Liberal Arts Education in the Age of AI colloquium, a full day event on campus designed to help faculty, staff and students navigate the new challenges and opportunities in teaching and research that have arisen. One standout session on that day was their student panel, which included students from a variety of disciplines reflecting on how AI is changing their fields, including discussing when to use or not use AI, and when to instead put in the work to develop skills themselves. At the end of that day, Eastern also hosted two panels from speakers outside of the university: an industry panel and a K-12 educators panel, which provided valuable insights on AI use. On March 31st and April 1st, Eastern hosted Dr. Richard Detweiler, author of *The Evidence Liberal Arts Needs: Lives of Consequence, Inquiry, and Accomplishment*. During his visit he met with many different groups across campus, stating that he was impressed with Eastern's public liberal arts mission and the support available to students on campus. Eastern shared that there is an interdisciplinary partnership between the communication, film, and theater department, and the social work program, which has resulted in offering simulation experiences to help social work students

develop their skills through work with standardized patients played by theater students. This simulation takes place in the simulation lab at Windham Hospital.

b. Modification

i. Women's Studies – Minor – [Name Change] – *Page 261*

Dr. Emily Todd explained that their minor and major's names currently do not match. This modification will update the minor's title to Women's and Gender Studies to match the major and department titles.

Committee Chair Ira Bloom asked for a motion to approve the modification of item 6.b.i. Women's Studies – Minor. On a motion by Regent Juanita James, seconded by Regent Richard Porth, a vote was taken, and the modification was unanimously approved.

c. Below Threshold

i. Geospatial Technology Certificate – *Page 269*

Dr. Emily Todd explained that Eastern's proposed certificate is designed to equip students and professionals with practical and career ready skills. Courses focus on hands-on experience in GIS (Geographic Information Sciences), CAD (Computer Aided Design), and remote sensing, utilizing industry standard tools to analyze and solve real-world problems. It is intentionally accessible to non-traditional students, including working professionals or those going through a career change. It was designed to be shorter and more flexible than existing minors, and is specifically structured to support workforce development, which distinguishes it from other Connecticut institutions.

7. Western Connecticut State University – Dr. Stephen Hegedus, Provost

a. Academic Updates

Provost Stephen Hegedus provided academic updates for Western Connecticut State University. A few weeks ago, Western held their inauguration for President Jessie Bernal, and thanked Chancellor Maduko, Regent James, Regent Santiago, and others for their attendance and support. The inauguration activities spanned the course of a few days, including a final event celebrating the 20th anniversary of Western's science building. Regent James added that the governor and many legislators were present, and agreed that it was an incredible, uplifting, and awe-inspiring event. Western's accepted student's day will be April 11th, with over 700 students registered, and over 2,000 total attendees expected. Some attendees are even coming from Puerto Rico, California, Washington, and farther. Provost Hegedus recognized their enrollment management team for their hard work in making sure prospective students can make it to campus. Provost Hegedus added that they have completed their provost lecture series which he initiated this year, and which included lectures from Dr. Neeta Connally, Professor Terrence P. Dwyer, and Dr. Brian Clements. Provost Hegedus and President Bernal will be at NECHE on April 23rd to meet with the commission, complete the interview, and find out if they are officially accredited by the end of that day. Provost Hegedus is confident but noted that they will always continue to push forward and strive for refinement. President Bernal has initiated many groups, including a new budget advisory group in academic affairs which will look very deeply at their academic programs to determine which can be enhanced and or reconfigured, as needed. One of the main themes of focus will be interdisciplinarity. Many of the current and new programs will focus on demonstrating how departments can work together on creating new programs. Additionally, Western will be using the Carol Hawkes award to create a Hawkes fellowship over the summer

that will focus on curricular innovation and the experiential learning initiative. All new programs at Western from this point on will be required to have an experiential learning component. Western will be doing their due diligence on market and student interest before bringing them forward with the understanding that some areas that are innovative may involve some risks. Provost Hegedus noted that Western has additional items that they plan to bring forward next month, in part thanks to the support of the Teacher Residency Grant and Dr. Diamond's support.

b. Below Threshold

i. Secondary Education – Master of Arts in Teaching – *Page 277*

Dr. Joan Palladino explained that the main change in this modification will decrease the program from 45 to 39 credits due to reducing a set of four courses in the curriculum down to two courses and implementing curriculum revisions. Dr. Katherine Roe explained that these revisions will align the program with best practices to meet workforce needs.

8. Charter Oak State College – Dr. David Ferreira, Provost

a. Academic Updates

Provost David Ferreira provided academic updates for Charter Oak State College. Charter Oak's undergraduate registrants are at a five-year high, with a 54% growth rate between spring of 2022 and spring of 2026. New undergraduate students, continuing matriculants, return stop outs, and visiting students are each also at a five-year high. Charter Oaks graduate students are at a five-year high as well, with 134 students currently enrolled, after sitting around or below one hundred students for the last five years. Additionally, with continuing matriculants at a five-year high, Charter Oak's graduate students are now at a 65% increase over the past five years. Over the past ten years, one main data point to note is that their students have gotten younger, similar to other CSCU institutions. Additionally, Charter Oak is working on a press release now but shared that they have been awarded a \$300,000 grant from the Davis Educational Foundation to support their collegewide initiative of embedding AI professional core competencies into their baccalaureate programs. They are going to map out the BHEF AI enabled framework into their bachelor's programs as well. Charter Oak is very excited to be partnering with a nationally normed model in their bachelor's programs. Charter Oak is also working on a press release on Google AI Fluency. They have a connection to the brand new Google AI Professional Certificate that was released by Google in February, as Charter Oak will be doing an instructor-led version on their workforce development group to give an industry recognized credential to the general public. The past Monday, Charter Oak announced their AI Academic Expansion kickoff event at the Connecticut Science Center in collaboration with BHEF and the Axim Collaborative. Charter Oak is currently working with BHEF on the industry validation component of that curriculum and looks forward to the summer launch with local partners. Earlier this week Charter Oak also had a site visit from NECHE and received positive feedback during the site visit. They plan to send out a draft of their self-study by the end of the month. Charter Oak has their general master's approval visit at the end of this month. Finally, Charter Oak received news this morning- related to their Health Horizons grant- that their first LPN cohort member was accepted into the nursing program at CT State. Charter Oak is particularly grateful for the support from CT State Middlesex and their partners in the registrar's office.

Committee Chair Bloom asked about which areas of Charter Oak's master's program are growing. Provost Ferreira explained that one area of growth was a result of the approval of the

master's degree in curriculum and instruction. Another reason for growth in enrollment was a result of being in tune with search engine optimization and the names for their programs. For example, changing their master's in organizational leadership and effectiveness title to just the master's in organizational leadership saw an increase in enrollment. Likewise, changing the health informatics program title to health data analytics, and making minor curriculum adjustments to match, doubled enrollment in the program in the first year alone. Additionally, Charter Oak is looking into generative engine optimization, as they have found that many students are turning to AI engines such as ChatGPT to search for programs rather than Google. Regent James commented that she recalled Interim Provost Hynick mentioning during her ten-year NECHE review that there was a request to meet with the Board of Trustees, and wondering if this expectation would be the same for Charter Oak's ten-year NECHE visit. Dr. Ferreira confirmed that this would be the case and gave a rough estimate of when he thinks the draft report and final report will go out- in the end of April and July respectively- and commented that he will give the regents notice of the anticipated schedule as soon as he receives it from NECHE. Regent James thanked him, noting that he will have a much better attendance if advance notice is given, keeping in mind how busy schedules get in the middle of the fall, which is when the NECEH review is planned to take place.

b. No Items for March 2026

9. CSCU Academic and Student Affairs – Dr. Aynsley Diamond and Dr. Tamara O'Day-Stevens

a. Academic Affairs Update

Dr. Aynsley Diamond provided updates on academic affairs. Dr. Diamond shared that this is a very intense time of year, but that she sees the depth of hard work being done on the campuses. There is a shared mindset evidenced by the institution's academic updates given and an email from the chancellor that was sent out earlier today of a focus on how to recognize our CSCU academic programs, faculty, and students. Dr. Diamond plans to learn more about how to elevate this celebration not only at the end of the year but throughout.

Regent Juanita James asked if there would be any updates about the regents' presence at commencement ceremonies. Dr. Diamond replied that it is managed by the communications team and will reach out to them for an update.

Regent Richard Porth adds that he appreciated this conversation, and agrees that it has been challenging for some time to figure out how best to tell our story. He would be happy to help in any way possible. He noted that CSCU was front and center at the Connecticut Workforce Summit last week, and that it feels good to be recognized by the state. He hopes that this publicity remains a high priority.

b. Student Affairs Update

Dr. Tamara O'Day Stevens provided student affairs updates. The student SAC survey has been paused for this semester, after a decision was made by the student council to wait to share the survey until early fall to ensure a better response rate and allow for more time to collaborate. This decision stemmed from a conversation about student fatigue being high at this point in the semester. They are meeting today to continue discussions and will have a joint meeting with the board of regents on May 8th, 2026. The HR1 committee's next meeting is on April 19th, 2026. The subcommittees have been finalized as follows: Financial aid, workforce Pell, accountability and compliance, and impact monitoring. Faculty representation has been secured for these subcommittees, while the mission, focus, and cadence are still being finalized.

Regent Juanita James asked to confirm the time of the joint Board/SAC meeting on May 9th, which Dr. O'Day Stevens confirmed should be held at noon.

Committee Chair Ira Bloom called for a motion to adjourn. On a motion by Regent Juanita James, seconded by Regent Richard Porth, a vote was taken, and the meeting adjourned at 11:31 a.m.

DRAFT

CSCU Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

Acceptance of Selectees for Board of Regents Faculty Awards

May 28, 2026

RESOLVED, that the Board of Regents for Higher Education accepts the campus-based nominations for the Teaching Awards (CSU), Teaching Awards (CCC), and Research Awards as the respective recipients of those awards for the 2025-2026 academic year; and be it further

RESOLVED, that the Board of Regents for Higher Education accepts the recommendations of the respective selection committees for the Teaching Award (CSU), Teaching Award (CCC), Research Award, and the Adjunct Faculty Teaching Awards as the respective recipients of the System Awards for the 2025-2026 academic year.

A True Copy:

Karen Buffkin, General Counsel &
Secretary to the Board

ITEM

Acceptance of the Board of Regents Faculty Awards.

BACKGROUND

The Board of Regents Faculty Awards were established by a Board resolution on May 16, 2013. Five award categories, with potentially 38 individual awards of \$1,000 each, were established to recognize junior faculty members at CSCU institutions who distinguish themselves as outstanding teachers or those who are engaged in exceptional research/creative work. The 32 individual awards are the campus-based awards in the categories of Teaching Awards (CSU), Teaching Awards (CCC), Research Awards and the Scholarly Excellence Awards; and a single system award for each of those categories wherein an individual award recipient is deemed to be the system's best in exemplifying "high quality teaching" or "high-quality research/creative achievement." Additionally, there are two system awards selected from institutional nominations for the Adjunct Faculty Teaching Awards.

PROCESS

For the 2025-2026 academic year, per the guidelines approved by the Board; the Connecticut State Colleges and Universities have submitted nominations within the five award categories for the Board's consideration.

RECOMMENDATIONS

Subsequently, five selection committees, consisting of previous Faculty Awards recipients, have reviewed and assessed the nomination packages, and made their recommendations to the Board for the six System Awards. The Faculty Awards rosters are attached.

5/1/2026 – BOR - Academic and Student Affairs Committee

5/28/2026 – Board of Regents

BOARD OF REGENTS

FACULTY AWARDS

2025-2026 Academic Year

In recognition of Assistant and Associate Professors in tenure-track or tenured positions and adjunct faculty members:

who have distinguished themselves as outstanding teachers and have established a track record of promoting instructional improvements for their departments; or

who are doing exceptional research, scholarly, and/or creative work

Teaching Awards^{1&2}

(Connecticut State Universities)

Teaching Awards^{1&2}

(Connecticut Community College)

Research Awards^{1&2}

(Connecticut State Universities)

Adjunct Faculty Teaching Awards³

1. campus-based awards
2. a single system-wide award among campus-based nominations
3. system-wide awards (2) among campus-based nominations

BOARD OF REGENTS

FACULTY AWARDS

Teaching Awards

(Connecticut State Universities)

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank/Discipline</u>
Central	Ms. Christie Maturo, Esq.	Associate Professor/Theatre
Eastern	Dr. Jehoon Jeon	Associate Professor/Business Administration
	Dr. Racheal Pesta	Associate Professor/Sociology, Anthropology, Criminology and Social Work
Southern	Dr. Patricia Bode	Associate Professor/Art and Design
Western	Dr. April Moreira, DSW, LCSW	Associate Professor/Social Work

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Teaching Award for the universities recommends the recipient of the:

System's Teaching Award (Connecticut State Universities)

**Dr. Racheal Pesta
Eastern Connecticut State University**

BOARD OF REGENTS

FACULTY AWARDS

Teaching Awards

(Connecticut Community College)

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank/Discipline</u>
CT State-Housatonic	Professor Sue-Ann Lallay	Assistant Professor/Psychology
CT State-Middlesex	Professor Aja Shabana	Associate Professor/Mathematics
CT State-Tunxis	Dr. Marcia Tinone	Associate Professor/Chemistry

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Teaching Award for the community colleges recommends the recipient of the:

System's Teaching Award (Connecticut Community College)

**Dr. Marcia Tinone
CT State - Tunxis**

BOARD OF REGENTS

FACULTY AWARDS

Research Awards

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank/Discipline</u>
Central	Dr. Silvia Corbera Lopez	Associate Professor/Psychological Science
Eastern	Dr. Bryan Connolly	Associate Professor/Biology
Southern	Miriah M. Russo Kelly, Ph.D.	Associate Professor/Environment, Geography, and Marine Science

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Research Award recommends the recipient of the:

System's Research Award

Miriah M. Russo Kelly, Ph.D.
Southern Connecticut State University

BOARD OF REGENTS

FACULTY AWARDS

Scholarly Excellence Awards

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank / Discipline</u>
CT State-Gateway	Mr. Jonathan Braverman	Associate Professor/Computer Engineering
CT State-Middlesex	Dr. Nutan Mishra	Assistant Professor/Sociology and Anthropology
CT State-Three Rivers	Ms. Yvette Onye	Associate Professor/Science, Technology, Engineering, and Mathematics

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Scholarly Excellence Award recommends the recipient of the:

System's Scholarly Excellence Award

Dr. Nutan Mishra
Middlesex Community College

BOARD OF REGENTS

FACULTY AWARDS

System's Adjunct Faculty Teaching Awards

Ms. Linda Dalpe
CT State – Asnuntuck

Dr. Danielle King
Western Connecticut State University

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Adjunct Faculty Awards recommends that the recipients are as listed above:
The other nominees were:

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank / Discipline</u>
CT State-Middlesex	Ms. Sheri Schwartz	Adjunct Faculty/Art, Visual Arts
Eastern CT State University	Ms. Linda W. Ferraro	Adjunct Faculty/Business Administration
Southern CT State University	Dr. Andrew Parzyck	Adjunct Faculty/Communication, Media, and Screen Studies

BOARD OF REGENTS

FACULTY AWARDS

Selection Committees

The members of the five Selection Committees reviewed and assessed the campus-based nomination packages which consisted of:

- 1) Cover Sheet
- 2) Letter of Nomination
- 3) Nominee's Reflective Statement
- 4) Letter of Support from one to three colleagues or students
- 5) Nominee's abbreviated curriculum vitae

Each nomination package was reviewed and assessed by a minimum of three committee members. The average total assessment points were used to determine the committee's recommendation to the Board of Regents for the respective System Award(s).

The members of the various Selection Committees were:

Dr. Aarlan Aceto CT State-Middlesex	Mr. Peter Bonadies CT State-Gateway	Dr. Laurie Bonjo Southern Connecticut State University
Dr. Robert Brown CT State-Asnuntuck	Dr. Eileen Campbell Western Connecticut State University	Denise Cortegiano, MSN, RN CT State-Three Rivers
Mrs. Elaine Ippolito CT State-Middlesex	Alana Ledford Central Connecticut State University	Dr. Mohammad Mahjoob Central Connecticut State University
Dr. Scott Moore Eastern Connecticut State University	Ms. Jean Robinson Western Connecticut State University	Dr. Adolfo Sánchez-Blanco CT State-Capital
Dr. Carlos Santibañez-López Western Connecticut State University	Dr. Jessica Schofield Western Connecticut State University	Mr. Nick Sinatra CT State-Gateway
Dr. Rahul Singhal Central Connecticut State University		

CSU Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

Concerning

Approval of Awardees for CSU-AAUP Faculty Research Grants

May 28, 2026

RESOLVED, that the Board of Regents for Higher Education approve the funding recommendations of the CSU-AAUP Faculty Research Grants Selection Committee for the 2026 – 2027 program year.

A True Copy:

Karen Buffkin, General Counsel &
Secretary to the Board

ITEM

CSU-AAUP Faculty Research Grants.

BACKGROUND

Article 9 of the Collective Bargaining Agreement between the Board of Regents and the Connecticut State University American Association of University Professors (CSU-AAUP) mandates that funds, as set forth in Article 9.10 be allocated to the AAUP at each of the four CSU institutions, according to a formula based on the number of full-time faculty members.

RATIONALE

The CSU-AAUP Faculty Research Grants continues to be a very well supported program by both faculty members and administrators. This program is the primary tool in promoting the advancement of research and creative activities by faculty members. Over the years, the grants have led to the publication of books and journal articles; and have contributed to the advancement of institutional excellence across the CSU universities. CSCU Academic and Student Affairs Committee recommends with this recommendation.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic & Student Affairs Committee that the Board of Regents approve this recommendation.

05/1/2026 – BOR - Academic and Student Affairs Committee

05/28/2026 – Board of Regents

Central Connecticut State University Faculty Research Grant Submissions

Name	Co-Applicant	Proposal Title	Amount Funded
Abbas, Syed		Development of automated open source methods for behavioral analysis in crayfish	\$3,750.00
Albayram, Yusuf		Exploring User Privacy Strategies to Inform Personalized Privacy Training	\$3,750.00
Alicea-Velazquez, Nilda		Phosphotyrosine recognition by SHP-1's tandem SH2 domains	\$3,750.00
Allen, Trevor		The Far Right and the Left Behind: The Demographic Deepening and Surprising Durability of Western Europe's Righthwing Populists	\$5,000.00
Andersen, Drake		"Perspectives on Earle Brown at 100"	\$5,000.00
Archer, Susan	Benz, Christine; Ghodsi, Reza	Application of Data Mining and Advanced Data Analytics Methods to Aviation Accident Characteristics Using Artificial Intelligence (AI) as an Investigative Partner	\$8,624.00
Barrington, Candace		Listening to and Learning from Scholars (of Chaucer's The Canterbury Tales) outside the Anglophone Inner Circle	\$5,000.00
Bloomer, Peggy		Daguerreotypes Reimagined: Artists' Books, Early Photography, and AR/XR in the Shifting Epistemology of Medical Images	\$5,000.00
Boafo, Christopher		Internationalizing Informal African Firms: Cross-border Learning and Knowledge Acquisition Nexus	\$5,000.00
Bragg, Caleb		Custom XR Meditation Calibration Comparison on Skill Acquisition and Transfer of Training	\$4,100.00
Bray, Alicia		Evaluation of Insect Community Utilizing the Invasive Tree of Heaven in Connecticut	\$5,000.00
Cao, Junnan		Performance-Based Evaluation of Recycled Concrete and Masonry for Sustainable Soil Stabilization	\$5,000.00
Catusus, Natalie		Subjects Adrift: Cuban and Haitian Sea Migration in Literature and Art (book manuscript)	\$2,500.00
Chae, Myunglin	Choi, Jiyong	AI-Enabled Microtransit in Rural Areas of CT	\$9,840.00
Chakraborty, Sourav		Carboxylic acid-functionalized iron nanoparticles: synthesis, characterization, and application as a dispersive SPE sorbent for serotonin and dopamine separation	\$5,000.00
Chase, Daniel		Investigating the mechanism of dopamine signaling through the D2-like DOP-2 receptor in C. elegans.	\$5,000.00
Chen, Jason	Fan, Shihui	The relationship between AI-assisted patent production and firms' labor investment efficiency	\$7,500.00

Choi, Jiyong (Jay)	Lee, Namhun	Standards and Quality Frameworks for Model-Based Digital Project Delivery	\$9,958.00
Clay, Elizabeth		Beyond Sugar: Spice Plantations and Slavery in the French Colonial World	\$5,000.00
Cohen, Diana		Hostile Hobbies: Identifying Pathways to Gender Inclusivity in Sport Card Collecting	\$5,000.00
Corbera Lopez, Silvia	Sklenarik, Skyler	Social vs. Non-Social Reward Processing in Young Adults	\$9,570.00
Crundwell, Guy		The synthesis of various Lanthanide tetraarylporphyrin complexes	\$4,861.00
Dehigaspitiya, Dilani		Design and Synthesis of Peptoid Metal Chelators	\$5,000.00
Dharavath, Haji Naik		Effect of Substrate Properties on Color Characterization for Inkjet Photographic Printing in a Color Managed Digital Printing Workflow (CMDPW)	\$3,750.00
Dobbs-McAuliffe, Betsy		Assessing neurotoxic effects of nanoplastics in planarian flatworms	\$2,568.00
Dowling, Robert		David Foster Wallace: A Biography	\$5,000.00
Efremoff, Ted		CHIAROSCURO	\$5,000.00
Fallahi, Carolyn		Stress, Cannabis Use, and Sleep as Linked Pathways to Health Disparities in Sexual Minority Emerging Adults	\$3,750.00
Farhat, Joseph		Sustainability and Loan Spreads: How ESG Influences Bank Lending Costs	\$ -
Fernando, Warnakulasuriya Chandima		AI-Driven Robotic Inspection of Thermal Imaging for Detecting Heat Leakage in Buildings	\$3,728.00
Garbovskiy, Yuriy		Enhancing the Energy Efficiency of Liquid Crystal Devices Beyond Displays	\$5,000.00
Gendron, Michael	Abubakar, Mohammed	Critical Thinking Isn't Shared: Modeling Faculty-Student Misalignment in the Age of AI	\$ 10,000.00
Goh, Tan Leng	Leong, Chee Hoi	The Effects of the "Fit and Healthy" Program on Student's Physical Activity, Fitness Levels, and Dietary Habits	\$ 10,000.00
Gotchev, Ivan		Cardinal inequalities for topological spaces related to de Groot's and Bella's inequalities	\$3,750.00
Hammad, Khaled		Coherent Structures in Turbulent Flows Over Rectangular Cavities	\$3,750.00
Hapeman, Paul		Validating eDNA as a Method to Detect Everglades Mink (<i>Neogale vison evergladensis</i>)	\$5,000.00
Hartwig, Heidi		Conversion in David Jones' Long Poems	\$5,000.00
Hassan, Md Rafiul	Rahman, Mohammad	Bridging the Trust Gap in AI Diagnostics: A Comparative Evaluation of Explainable AI (XAI) Frameworks for Prostate Cancer Detection	\$6,350.00
Heinen, Ethan		The Impact of Leadership Training for Special Educators	\$1,875.00

Hoopengardner, Barry		Moth flies: a proxy model system for RNA editing and its relation to leishmaniasis	\$4,900.00
Hossain, Khondoker		When Bigger Isn't Always Better: How Image Vividness Shapes Size-Based Persuasion Under Crowding	\$2,775.00
Hossain, Khondoker	Wang, Yiru	When Humanizing Backfires: How Social Crowding Reverses the Appeal of Partner and Servant Anthropomorphic Brands	\$3,375.00
Hu, Nan		Developing AI Ethics Principles for Visual Design Education	\$5,000.00
Hughes, Heidi	Bragg, Caleb	The Influence of Mindsets on Proactive Career Behavior and Career Readiness	\$5,413.00
Jayasinghe, Dharshani Lakmali		Fiction as histories in the Contemporary South Asian Novel	\$5,000.00
Johnson, Steven		Structure and Mechanical Property Determination of Spark Plasma Sintered Al and Al Alloy Powders	\$5,000.00
Kapper, Martin		Assessing HSP 70 Function During High-Salinity Adaptation in an Estuarine Mollusc by PCR and Real-Time PCR	\$3,698.00
Koomson. John		Smooth L0 Variable Selection for Zero-Inflated Count Models	\$5,000.00
Koulidobrova, Elena 'Helen'		Documentation of Ecuadorian Sign Language: Narratives and elicited production	\$5,000.00
Kraczkowski, Michelle		A Genetic Analysis on Connecticut's Five-Lined Skink (<i>Plestiodon fasciatus</i>) Populations	\$5,000.00
Kurkovsky, Stan		How Students Learn to Reason about Software Requirements with AI Tools	\$5,000.00
Lee, Namhun	Choi, Jiyong	Developing an Implementation Framework For AI-Driven Materials Procurement in Construction Organizations	\$7,125.00
Lee, Wonil	Chae, Myungjin	Advancing GIS-Based Spatial Interpolation Methods for Localized Heat Stress Prediction Among Outdoor Construction Workers	\$ 10,000.00
Lim, Hyoun-Sook	Lee, Christopher	Exploring Factors Influencing Nurse Retention	\$8,000.00
Martin Santo, Noemi		From Travel Writing to Imperial Wunderkammer. Wonder and Collecting in the Spanish Pacific.	\$3,144.00
Maurer, Sarah		Development of a Biosensor for Carcinogenic "Forever Chemicals" using a Liposome-Based Microfluidic Assay	\$5,000.00
Mitrano, John		Route 66 at 100: A Sociological Study of Tourism, Business, and Cultural Identity	\$3,554.00
Mortensen, Dena		Spaced and Interleaved Retrieval Practice: Building Undergraduates' Content Knowledge for Teaching Elementary Reading	\$2,542.00
Naoumov, Viatcheslav		Employment of Metallic and Carbon-Hydrogen Additives for the Enhancing of	\$3,750.00

		Combustion Performances of Bio-Derived Fuel for Hybrid Propellant Rocket Engines	
Nazari-Sharabian, Mohammad		Future Precipitation Extremes and Variability in Connecticut: A CMIP6-Based Assessment	\$4,850.00
Nedela, Mary		Queer Discourse Analysis	\$3,886.00
Nigro, Lisa		A Microbiome Investigation of <i>Cassiopea xamachana</i> , the upside-down jellyfish	\$3,750.00
Pana, Elisabeta		A Bibliometric Analysis of Investment Adviser Misconduct	\$3,600.00
Papallo, Christen	Takemae, Natsuko	International research: A global perspective on teacher preparation for thriving education	\$5,000.00
Perdomo, Oscar		Laplacian Sectra of Minimal Hyperspheres	\$5,000.00
Pope, Cynthia		Endurance and Transformation: A Geographical Biography of Mercedes Gonzalez Cruz in Belize, Central America	\$5,000.00
Potter, Christopher		Investigation of the role of Transposable Elements in Activation of an Immune Response in an Alopecia Areata Mouse Model	\$5,000.00
Puleo, Simone	Gilmore, Susan	Mina Loy's "Politics", chapter for <i>Mina Loy in Context</i> , Cambridge University Press, 2027	\$5,445.00
Saha, Krishna		Estimating the Overall Risk Difference Across Several Comparative Studies with Binary Outcomes: An Application to COVID-19 Infection	\$ -
Sardar, Ferdous		Gender Earnings Gap: The Role of Task Assignment	\$4,933.00
Savatorova, Viktoria		Mathematical Modeling of Fish Migration in Dam-Regulated Rivers	\$5,000.00
Schenck, Samantha	Soper, Carolyne	Assessing Quantitative Reasoning in Introductory Economics Courses, Applying the AAC&U VALUE Rubric	\$7,730.00
Seifert Gonzales, Allison		Preparing to Perform: Sport Science in Competitive Collegiate Dance	\$3,886.00
Sharma, Nimmi		Using Laser Light Scattering to Illuminate Atmospheric Properties	\$5,000.00
Singhal, Rahul		Synthesis and characterization of biochar/CuMnO ₂ composite for supercapacitor applications	\$3,750.00
Vaziri Sereshk, Mohammad Reza		Novel Inhomogeneous Topologies for Lattice Structures in Protection Applications	\$5,000.00
Wang, Yiru		A Series of Research Papers with Dewey Dataset	\$3,600.00
Warshauer, Matthew		Creating and Failing the 9/11 Generation: The Real Story of September 11 – A Documentary Film	\$5,000.00
Westcott, Barry		Structural and magnetic studies of metal complexes with a novel mixed heterocyclic ligand	\$3,750.00
Zalewski, Leanne		William T. Walters in Paris: How the Civil War (1861-1865) Changed the US Art Market	\$ 983.00

Zlatareva, Neli		A Modular Architecture for Semantic Web and Knowledge Graph Applications	\$3,375.00
Total			\$394,538.00

Eastern Connecticut State University Faculty Research Grant Submissions

Name	Co-Applicant	Proposal Title	Amount Funded
Madeline Fugere		Similarities and Differences in the Self-Reported Ideal Mate Preferences of Bisexual and Heterosexual Women	\$2,667.00
K. Niki Kunene		Information Systems analysis and design for low altitude economic systems: insights and directions for systems analysis and design (SA&D) curricula	\$4,000.00
Shu-Tsen Kuo		Understanding emotion regulation at work: Re-assessing deep acting and its effectiveness	\$5,000.00
Martin Mendoza-Botelho		Singapore's Innovative Welfare Model as a Blueprint for the Developing World	\$4,000.00
Sarah Nightingale		Executive Leadership and Systematic Change in Campus Sexual Assault Prevention and Response	\$4,574.00
Fatma Pakdil	Steve Muchiri	A Big Data Analysis on Readmission Estimation at Hospitals Using Machine Learning Algorithms	\$8,000.00
Theresa Severance & Rachael Pesta		Familial Incarceration and Young Adults: Exploring Challenges and Coping Among College Students	\$3,040.00
Siddhi Soni & Sudha Swaminathan		From Coursework to Practice: Enactment of Integrated Best Practices in Elementary Mathematics	\$4,576.00
T. Caitlin Vasquez-O'Brien		Sibling Relationships, Caregiving Roles, and Emotional Development in the Philippines	\$5,000.00
Emiliano Villanueva	Matthew Coyne	The Connecticut Emerging Wine Region: The Wine Tourism Resource Recipe	\$10,000.00
Sarah Walters		Extending Surveillance of Heat-Related Health Impacts in Connecticut: Integrating EMS and Emergency Department Data to Capture the Full Burden of Extreme Heat	\$4,000.00
Amy Bataille		Examining factors related to the development of Polycystic Kidney Disease(PKD) in human renal proximal tubeule cells through mentor-directed undergraduate research	\$3,836.00

James Brooks		Characterizing Bacteria from the Human Oral Microbiome	\$4,000.00
Peter Drzewiecki		Geochemical Analysis of Devonian Lake Limestone to Interpret Ancient Climate During the Emergence of Terrestrial Ecosystems on Earth	\$4,936.00
Kristen Epp		Soil Temperature variability, climate change, and the red-black salamander	\$4,000.00
Anna Goddard		Identifying Gaps in Trauma-Informed Care and Trauma-Informed Educational Practices at Eastern Connecticut State University	\$5,000.00
Matthew Graham		Secrets in the Stone: Unlocking Hidden Earth History Through Mentored Student Research on Desert Rock Scorpions	\$4,000.00
Amy Groth		Funding My Sabbatical Research on Hereditary Spastic Paraplegia	\$4,000.00
Jonathan Hulvey		Genome sequencing of the zombie cicada fungus (<i>Massospora cicadina</i>) from the double brood emergence of 2024 to determine genetic differentiation by brood and presence of cryptic species	\$3,944.00
Syed Islam		Detection of Toxic Microplastic per- and poly-fluoroalkyl Substances (PFAS) in Artificial Turf	\$5,000.00
Medhi Khorami		A Dynamic Framework for Evaluating Investment Managers	\$2,500.00
Barbara Murdoch		The Scent of Decay: How Microbes Shape the Corpse Flower's Olfactory and Thermogenic Profile	\$5,000.00
Patricia Szczys		Addressing Knowledge Gaps for a North American Waterbird	\$4,000.00
Michele Bacholle		Conference Presentation on Chloe Delaume and Bebe Melkor Kador or Mariana Otero	\$2,119.00
Thomas Balcerski		The Greatest Party Ever Known: A History of Democrats from Jefferson to Biden	\$5,000.00
Caitlin Carenen		Independent People: The U.S.- Icelandic Relationship, 1941-1949	\$5,000.00
Tao Chen		Stillness That Outlives the Storm	\$5,000.00

Brian Day		Building Hope	\$5,000.00
Daniel Donaghy		<i>Of Course There Was Music: A collection of original poems</i>	\$5,000.00
Steve Ferruci		Hallowed Ground: Archives, Memory, and Belonging at the First Congregational Church of Woodstock	\$3,600.00
Soojin Kim		Sweet Ritual: Material Memory in Ceramic Sculpture	\$5,000.00
Lora Li		Plein-Air Watercolor Painting	\$4,000.00
Raouf Mama		The Debt	\$5,000.00
Kristen Morgan		Virtual Production Laptop Replacement	\$5,000.00
Afarin Rahmanifar		Anatomic Myth of Self	\$5,000.00
Anya Sololovskaya		By Hands with Heart: Embodying Artistry and Labor of Costume Craftmanship	\$5,000.00
Christopher Torockio		<i>Murmurs: A novel</i>	\$5,000.00
David Pelligrini		Kin-aesthetics: Post-World War II Gay Fiction	\$2,300.00
Timothy Cochran		Bernard Herrmann and the Nineteenth Century	\$3,640.50
Bradley Davis		Wild Dominion: An Environmental History of Vietnam	\$5,000.00
Nahyun Oh		Social Class Origins and Speculative Financial Decision-Making: A Dual-Path Model of Cryptocurrency Investment Intention	\$4,000.00
Kwangwon Lee		Evaluating the Efficacy of a New Online Education Module for Parents of Autistic Children	\$4,960.00
Xing Liu		Multilevel Multinomial Logistic Regression Models for Nominal Response Variables in Educational Research	\$4,320.00
Sara Carroll		Trail Mix for Health: Blending Community Insight, Equity, and Implementation Science	\$5,000.00
Li Liang		Financial Literacy and Economic Well-Being Across Immigrant Generations and LGBTQ+ Populations: Insights from the 2024 NFCS	\$4,000.00

Sudha Swaminathan	Tanya Moorehead	Study of Strength and Struggles for First-Year Teachers to Guide Program Improvement	\$4,260.00
Jingdan Liu		Development in Bank and Non-Bank Financial Intermediaries	\$4,000.00
Lyndsey Lanagan-Leitzel		Identifying the Limits of Lifeguard Surveillance	\$4,991.00
Bryan Oakley		Isotopic Analysis of Prehistoric Paleostorm Records from Moonstone Beach and Cardspond Coastal Lagoon	\$4,500.00
Atef Bondock		Adaptive Evasion Attacks and Countermeasures in Personalized Federated Learning	\$4,500.00
Sarah Tasneem	Kehan Gao	Benchmarking AI-Driven-Deep Learning-Based Object Detection Models for Medical Imaging: Fast R-CNN, Faster R-CNN, Mask R-CNN, and YOLO	\$9,000.00
Joshua Idjadi		Can the Recovery of a Key Invertebrate help Jamaican reefs after a Devasting Coral Disease?	\$4,425.00
Bryan Connolly		Native Plant Propagation for Wildlife Conservation	\$3,520.00
			\$242,208.50

Southern Connecticut State University Faculty Research Grant Submissions

Name	Co-Applicant	Proposal Title	Amount Funded
Arnold, Tracey C.		Experiences of Secondary Traumatic Stress in Emergency Nurses	\$2,500
Badr, Kauther S.	Pisano, Mark A., Smith, Robert A.	Generative AI In Healthcare Systems and Patient Privacy	\$7,500
Brady, Steven P.	Sulkowski, Mikolaj J.	Mechanistic Tests of Candidate Genes Underlying Pollution-Driven Divergence in Amphibians	\$10,000
Brownell, Mia		Symbiotic Table: Reimagined still life painting through the lens of our cultural and biological partnerships with food.	\$5,000
Chen, Qu		Development and Psychometric Validation of A New Scale for Assessing Counselor Readiness to Work with Older Adults	\$5,000
Chung, Hanyong		Boomerang CEOs and Dividend Payout Policy	\$5,000
Cooper Boemmels, Jennifer R.		Exploring the Structural Geology of Crosscutting Structures at the Jurassic Belknap Igneous Complex, New Hampshire	\$5,000
Crawford, Sarah C.		Drosophila Model for Embryonic Development in Cancer and Autism	\$5,000
Cross, Emma L.		Assessing marine biodiversity of Icelandic fjords amid the growth of finfish farming in Iceland	\$5,000
Edgington, Nicholas P.		Determination of virulence of a natural bacterial pathogen of the nematode <i>C. elegans</i>	\$3,800
Eilderts, Luke L.		Pride Off the Beaten Path: Documenting LGBTQ+ Visibility in Rural France	\$5,000
Fedorchuk, Nicholas D.		Reconstructing Late Paleozoic Ice Age Climate Dynamics in Western Argentina	\$5,000
Ferraro, Marisa E.		Weaving interdisciplinary themes into philanthropic action: Spaces that anchor linguistic development and environmental stewardship among multilingual students	\$5,000
Finch, Evan E.		Probing Quantum Chromodynamics using data from Brookhaven National Lab	\$4,672
Furey, Rachel E.		Neuroqueer Ecologies of Play: Reclaiming Playscapes and Sensory Joy	\$2,500
Ginicola, Misty M.	Smith, Cheri, Nwachuku, Uchenna	AI-Assisted Roleplay and Reflection in Counselor Education: Impacts on Counselor Preparation	\$9,900
Graves, Scott M.		Seyðisfjörður Coastal Resilience Proximal-Sensing Project.	\$5,000
Gregory, Jess L.		Psychometric Validation of the DOMP V3 Instrument for Measuring Educator Demoralization, Outward Mindset, and Coactive Power	\$4,000
Heidkamp, Christian P.		Marine Bio-Resource Valorization in Aotearoa New Zealand: An Inquiry into Just Transition Pathways	\$4,977

Hernandez, Rafael		Power and Representation in Contemporary Mexico: Cultural Production under the Morena Administrations	\$4,980
Hong, Jooyoun		Normality of Ideals	\$2,500
Hossain, MD S.		A Novel Smartphone-Based User Identification Approach for Improved Performance, Cost-Effectiveness, and Efficiency	\$5,000
Huerta Buitrago, Belinda		Cost-Effective Photocatalytic Approaches for PFAS Remediation and Mineralization	\$5,000
Islam, Mohammad T.		Interpretable Deep Learning for Diabetic Retinopathy and Macular Edema Screening Using Public Retinal Image Data	\$5,000
Jeffrey, Rachel A.	Bordner, Kelly B.	Effects of early prenatal THC exposure on subsequent addiction, anxiety and social behaviors in the rat model	\$10,000
Judd, Steven C.		Umayyad Legacies in Islamic Spain	\$5,000
Kalbfleisch, Elizabeth M.		Practical Strategies for Teaching Reading to College Writers	\$2,500
Kearns, James K.		Can Liquid Chromatography Mass Spectrometry be used to identify new natural products/antibiotic molecules for the treatment of Borrelia Burgdorferi (the Lyme Infection)?	\$5,000
Kelly, Miriah M.		Advancing ocean identity research impact through typological and mental model research	\$4,932
Kim, Young K.		Privacy at Risk in the Age of AI: How Perceived AI Competence Shapes Trust, Disclosure, and Reliance in E-Commerce	\$5,000
Kim, Hyoseok		Managing Consumer Perceptions in Digital Marketplaces	\$5,000
Kim, Younjun	Yoon, Sang W.	Does Foreign Aid Foster Innovation? Evidence from Energy Patents in Developing Countries	\$9,000
Larkin, Erin K.		La Colonia Digital Archive: Preserving New Haven's Italian American Community History Through Interactive Mapping and Community Engagement	\$2,500
Lavin, Terrence		Electro-etching, titanium anodizing & 3D printed armatures in contemporary Jewelry & Metalsmithing	\$5,000
Lesley, Melvin J.		The Synthesis and Reactivity of a Novel Mono-Boryl Precursor for Petasis Reactions	\$5,000
Milone, Joseph P.	Risky, Debra S.	Trail Mix for Health: Blending Community Insight, Equity, and Implementation Science	\$10,000
Neverow, Vara S.		"Ambivalent Social Justice: Women's Suffrage and Class in Virginia Woolf's Night and Day,"	\$5,000
Nguyen, Khoa H.		Spillover Effects of Bankruptcy Filing in the U.S. Oil and Gas Industry	\$4,990
Njoku, Anuli		Environmental and Reproductive Justice: Challenges and Solutions	\$5,000

Palma, Giuseppina		Pontano and the Renaissance at the Court of Aragon	\$5,000
Pang, Yulei	Bartlett, Andrew C.	Data-Driven Assessment of the Body Roundness Index for Cardiovascular Risk in NHANES and CHARLS	\$10,000
Pang, Jiong Dong		The Selectivity of Butyrylcholinesterase Inhibitors through Molecular Dynamics, Artificial Intelligence, and Machine Learning Models in anti-Alzheimer’s Disease Drug Discovery	\$5,000
Patalinghug, Jason C.		Assessing the Technical Efficiency of the Agricultural Sector in the Asia-Pacific Region	\$2,500
Pinciu, Valeriu		The Combinatorics of Unfolding Polyhedra	\$5,000
Ryder, Todd R.		Petasis Reactions of Salicylaldehyde with Chiral Amines	\$5,000
Schmitt, Elena G.		Language Attrition as Poetic Form: Embodiment and Transgenerational Loss	\$5,000
Serchuk, Camille		Maps and Magnificence in Early Modernity: Luxury Materials and Instruments of Knowledge	\$5,000
Sherwood, Carrie A.		Examining the Feasibility of Generative AI Use in Science Teacher Education: Comparing Programmed “Sandbox” and “In-The-Wild” AI “Classrooms”	\$5,000
Skoczen, Kathleen N.		Recycling Plastic Trash in Dharavi: The life of recyclers in the shadow of prosperity.	\$5,000
Slomba, Jeffrey T.		Oceanic Omens: Sculptural Translations	\$5,000
Smith, Carmela F.		Exploring Educators’ Conceptualizations and Practices of Self-Care: Perceived Benefits, Barriers, and Institutional Supports among Connecticut Educators	\$5,000
Smith, Julian B.	Garrison, Brianna V.	Examining Patient, Caregiver, and Student Outcomes of an Embedded Interprofessional Social Work–Speech-Language Pathology Model in a University Communication Disorders Clinic	\$7,490
Sorokina, Anastasia		First Language Loss in Trilingual Speakers: Insights from Simultaneous Ukrainian-Russian Bilinguals Acquiring English as a Third Language	\$5,000
Stiver, Kelly A.		Local-scale species monitoring – a key tool in tracking the impact of climate change	\$5,000
Terpstra, Judith E.	Wei, Yan, Weir, Joan C.	Study of the Student Support System in a Teacher Education Program, Phase 3	\$15,000
Thompson, C. M.		Monks, Nuns, and Medicine: Engaged Buddhism, the Legacy of Tuệ Tĩnh, and Health Care in Vietnam, c1930-2024.	\$5,000
Uribe, Melanie		Augmented Memory: Immersive Visual Storytelling of Migration, Memory, and Belonging	\$5,000
Vu, Thuan Q.		Translating Vietnamese Travel Imagery	\$5,000
Wang, Mengchuan		Corporate Social Responsibility in the Age of AI	\$5,000

Wang, Peiwen		Examining Faculty Members' Perceptions, Self-efficacy, and Willingness to Integrate Generative Artificial Intelligence in Higher Education	\$5,000
Wang, Junhong		Advancing Value Co-Creation in Human–AI Services: Developing and Validating the Refined Interaction Value Framework (R-IVF)	\$5,000
Wang, Zheni	Wu, Hao	From Assessment to Action: Modular Experiential Learning for Entrepreneurship Competence in Business and STEM Undergraduates	\$9,900
Warner, Heather L.		Using Volunteer Experiences to Enhance Clinical Learning in the Medical Setting: Student Outcomes and Benefits	\$3,500
Wasiuk, Peter A.		Auditory Processing and Cognition as Predictors of Functional Listening in Autistic Adults	\$5,000
Weinbaum, Jonathan C.		Excavation and Interpretation of a Late Triassic fossil site in the southwestern United States	\$5,000
Wieland, Alice M.	Jansen, Amy L.	Status Motivations as a Driver for Gender Differences in Leadership and Entrepreneurship, Applied to Disparities in Venture Capital	\$ 10,000
Yang, Chulguen		From Waste to Awareness: Using Recycled Art to Reimagine Responsible Management Education for Sustainability	\$5,000
Youngblood, Leslie K.		Student Nurse-Led Evidence-Based Intervention to Reduce Chronic Disease Risk in Underserved Communities	\$5,000
Total			\$379,641

Western Connecticut State University Faculty Research Grant Submissions

Name	Co-Applicant	Proposal Title	Amount Funded
Band, Shahab		Multi-Agentic AI	\$5,000
Boyle, James		Develop an Extreme Low-Mass Transmitter	\$5,000
Christopher, Dorothy		Pollination biology of mountain laurel	\$4,707
Cordeira, Joshua		Stress and motivation to eat in female mice	\$5,000
Giamanco, Kristin		Investigating messenger RNA expression	\$5,000
Popkin-Hall, Zachary		Genomic characterization of wildlife malaria	\$5,000
Santibanez-Lopez, Carlos		A Preliminary Steatoda nobilis Genome	\$5,000
Stankus, Brian		Photochemistry of Small Molecule Pollutants	\$5,000
Wang, Xiaodi		A Wavelet Based Multi-Scale Tensor Atlas	\$5,000
Wu, Xiaojiang		Data Mining Class Attendance Patterns	\$5,000
Total			\$49,707

CSCU Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

Recognizing
Connecticut State Colleges and Universities
Phi Theta Kappa (PTK) All-Connecticut Academic Team

May 28, 2026

WHEREAS, it is central to the mission of the Connecticut State Colleges and Universities (CSCU) to engage students in educational experiences that prepare them to continue their academic pursuits and begin careers, well-prepared to meet the evolving demands of the state's workforce; and

WHEREAS, the Board of Regents for Higher Education embraces an unwavering commitment to academic excellence, leadership, and career development; and

WHEREAS, the All-Connecticut Academic Team is one of the All-USA Community College qualifying teams sponsored by Phi Theta Kappa, the international honor society of two-year colleges and academic programs; and

WHEREAS, each student selected for the All-Connecticut Academic Team is earning an associate degree, maintains a 3.5 GPA or higher, and is involved in campus activities; and

WHEREAS, the 2025 – 2026 All-CT Academic Team includes twenty-five outstanding CSCU Community College students:

Asnuntuck	Stacey Christie
Capital	Luciana Cordova
Capital	Rosemary Quartey Papafio
Gateway	Obianuju Chukwuma
Gateway	Andrew Jurson
Gateway	Miracle Melex
Gateway	Edwin Rios
Housatonic	Catelyn Clark-o'Neal
Housatonic	Christ Desruisseaux
Manchester	Angelina Herdlein
Manchester	Hannah Simpson

Middlesex	Jenna Nichols
Middlesex	Jessica Nieves
Middlesex	Mi Ryeong Song
Middlesex	Jing Yang
Naugatuck Valley	Aleena Marmolejos
Naugatuck Valley	Alex Martin
Northwestern	Ivy Altman
Northwestern	Dakota Lawson
Norwalk	Lizeth Ramos
Norwalk	Faishan Razikeen
Three Rivers	Megan Braga
Three Rivers	Dominic Poissant
Tunxis	Bruno Fetta
Tunxis	Patrycja Laska

WHEREAS, Professor Todd Bryda devoted his time and expertise in preparing the students for selection; now, therefore, be it

RESOLVED, That the Connecticut State Colleges and Universities Board of Regents for Higher Education hereby recognizes the outstanding accomplishments of the students of the 2025 – 2026 All-CT Academic Team and its advisors.

A True Copy:

Karen Buffkin, General Counsel &
Secretary to the Board

CSCU Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

Recognizing

Connecticut State Colleges and Universities
Henry Barnard Distinguished Student Award Recipients

May 28, 2026

WHEREAS, it is central to the mission of the Connecticut State Colleges and Universities (CSCU) to engage students in educational experiences that prepare them to continue their academic pursuits and begin careers, well-prepared to meet the evolving demands of the state's workforce; and

WHEREAS, the Board of Regents for Higher Education embraces an unwavering commitment to academic excellence, leadership, and career development; and

WHEREAS, the Henry Barnard Distinguished Student Award Recipients are chosen by their respective Connecticut State University and presented with the award and a \$500 scholarship by the Connecticut State Colleges and Universities Foundation; and

WHEREAS, each student has maintained a 3.7 grade-point average and has a record of substantial voluntary service to their universities and communities; and

WHEREAS, twelve students representing the Connecticut State Universities have received a 2026 Henry Barnard Distinguished Student Award:

Central Connecticut State University

Aaliyah Brown
Gabriel Garcia
Logan Moore
Rumman Shahzad

Eastern Connecticut State University

Julianna Concepcion
Abby Heidorn

Southern Connecticut State University

Stephanie Allis
Hannah Ashiru

Paul Concordia
Heather Rae Gaydowen
Western Connecticut State University
Hannah Alexander
Gianna Fanelli

BE IT RESOLVED, that the Connecticut State Colleges and Universities Board of Regents for Higher Education hereby recognizes the outstanding accomplishments of the student recipients of the 2026 Henry Barnard Distinguished Student Award.

A True Copy:

Karen Buffkin, General Counsel &
Secretary to the Board

CSCU Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

Concerning

Promotions and Tenures

May 28, 2026

RESOLVED, that the Board of Regents for Higher Education approve the 2026 promotions and tenures recommended by the Presidents of the Connecticut State Universities.

A True Copy:

Karen Buffkin, General Counsel &
Secretary to the Board

ITEM

Approval of the 2026 promotions and tenures recommended by the Presidents of the Connecticut State Universities.

BACKGROUND

In accordance with the CSU-AAUP Collective Bargaining Agreement, the Board of Regents awards promotion and tenure to faculty at the four institutions of the Connecticut State University. The contract prescribes a thorough, multi-level review process at the institutions. Recommendations forwarded to the Board have been approved by the respective university president and provost. The Board of Regents acts upon the Presidents' recommendations.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic & Student Affairs Committee that the Board of Regents approve this action.

05/1/2026 – BOR - Academic and Student Affairs
Committee 05/28/2026 – Board of Regents



MEMORANDUM

TO: O. John Maduko, Interim Chancellor
Connecticut State Colleges and Universities System

FROM: Zulma R. Toro, President *ZRT*
Central Connecticut State University

DATE: April 24, 2026

SUBJECT: Promotion and Tenure Recommendations

I am pleased to present my recommendations for instructional faculty promotion and tenure to be effective with the Academic Year 2026-2027:

To Professor

Michael Bartone, Literacy, Elementary, and Early Childhood Education
Caleb Bragg, Psychological Sciences
Cameron Brewer, Philosophy
Jotham Burrello, English
Yinfei Chen, Finance
Jeanne Criscola, Art and Design
Margaret Donohue, Counselor Education and Family Therapy
James French, Literacy, Elementary, and Early Childhood Education
Tan Leng Goh, Physical Education and Human Performance
Jennifer Hedlund, Criminology and Criminal Justice
Yeojin Kim, Communication
Elena Koulidobrova, English
Eric Leonidas, English
Margaret Levvis, Nursing
Tatiana Melendez-Rhodes, Counselor Education and Family Therapy
Maria Mongillo, Educational Leadership and Instructional Technology
Matthew Orange, Physical Education and Human Performance
Sangho Park, Computer Electronics and Graphics Technology
Thomas Rein, Geography, Anthropology, & Tourism
Young Moo Sohn, Engineering
Carolyn Soper, Economics
Darren Sweeney, Journalism
Andrew Weinberger, Accounting
Chad Williams, Computer Science

Office of the President

1615 Stanley Street, P.O. Box 4010, New Britain, CT 06050 | tel: 860.832.3000 | fax: 860.832.3033
ccsu.edu

To Associate Professor

Jeung-Yoon Chang, Accounting
Jiyong (Jay) Choi, Manufacturing and Construction Management
Haile Cole, Geography, Anthropology, and Tourism
Heather de Savage, Music
Eric Dlugolenski, Criminology and Criminal Justice
Sarah Evans Zalewski, Counselor Education and Family Therapy
Alireza Hadjesfandiari, Engineering
Yuxin Huang, Finance
Laura Jacobson, Special Education and Interventions
Aimee Loiselle, History
Brian Prather, Theatre
Timothy Scott, Social Work
Elbert Shell, Counselor Education and Family Therapy
Mohammad Reza Vaziri Sereshk, Engineering
Mahdieh Zabihimayvan, Computer Science
Rouqing (Richard) Zhang, Management and Organization

To Full Librarian

Martha Kruey, Library

To Coach II

Nicole Dumpson-Jackson, Athletics
Patrick Holden, Athletics

To Coach III

Patrick Hall, Athletics

The following will be granted Tenure

Jeung-Yoon Chang, Accounting
Yinfei (Eddie) Chen, Finance
Ying Chen, Finance
Jiyong (Jay) Choi, Manufacturing and Construction Management
Heather de Savage, Music
Eric Dlugolenski, Criminology and Criminal Justice
Sarah Evans Zalewski, Counselor Education and Family Therapy
Alireza Hadjesfandiari, Engineering
Md Rafiul Hassan, Computer Science
Yuxin Huang, Finance
Ohjin Kwon, Marketing
Tyler Kynn, History
Aimee Loiselle, History
Jillian Maynard, Library
Brian Prather, Theatre

Elbert Shell, Counselor Education and Family Therapy
Julien Strong, English
Mohammad Reza Vaziri Sereshk, Engineering
Laurie Walter, Nursing
Rouqing (Richard) Zhang, Management and Organization



EASTERN CONNECTICUT STATE UNIVERSITY

Office of the President

April 15, 2026

John Maduko, MD
Interim Chancellor, Board of Regents for Higher Education
Connecticut State Colleges and Universities
61 Woodland Street
Hartford, CT 06105-2237

Dear Chancellor Maduko:

The following are my recommendations for Promotion and Tenure for candidates reviewed in Spring 2026.

TENURE

Dr. Meng Guo (Accounting & Business Information Systems)
Dt. Nayhun Oh (Business Administration)

PROMOTION TO ASSOCIATE PROFESSOR

Dr. Meng Guo (Accounting & Business Information Systems)
Dr. Nayhun Oh (Business Administration)
Dr. Syed Islam (Physical Sciences)

PROMOTION TO FULL PROFESSOR

Dr. Scott Moore (History)
Dt. Steve Muchiri (Economics & Finance)
Dr. Emily Riggs (Music)
Dr. Vijaykumar Veerappan (Biology)

PROMOTION TO COACH III

Craig Gibson (Athletics)

PROMOTION TO FULL LIBRARIAN

Angela Walker (Library)



EASTERN CONNECTICUT STATE UNIVERSITY

Please let me know if you have any questions.

Sincerely,

A handwritten signature in blue ink that reads "Karim Ismaili".

Karim Ismaili Ph.D
President

Cc: Cheryl A. Wilson, Provost and Vice President for Academic Affairs
Michelle Delaney, Vice President for Student Affairs

April 10, 2026

Dr. Sandra Bulmer
Interim President
Southern Connecticut State University

Dear Dr. Bulmer:

The following are my recommendations for Promotion and Tenure, which will be effective on August 25, 2026:

TENURE

Ms. Tracey Arnold, School of Nursing
Dr. Krystal Finch, Social Work
Dr Hyoseok Kim, Marketing
Dr. Joshua Knickerbocker, School of Nursing

Dr. Deborah Morrill, School of Nursing
Dr. Helene Murtha, Information/Library Science
Dr. Julian Smith, Communication Disorders

PROMOTION

From Assistant to Associate Professor:

Ms. Tracey Arnold, School of Nursing
Dr. Daniel Cicala, Mathematics
Dr. Krystal Finch, Social Work
Dr Hyoseok Kim, Marketing

Dr. Joshua Knickerbocker, School of Nursing
Dr. Deborah Morrill, School of Nursing
Dr. Julian Smith, Communication Disorders

From Associate to Full Professor:

Dr. Meghan Barboza, Biology
Dr. Christopher Budnick, Psychology
Dr. Joshua Groffman, Music
Dr. Jennifer Hopper, Political Science
Dr. Mohammad Islam, Computer Science
Dr. Joan Kreiger, Health & Movement Sciences

Dr. Jason Patalinghug, Economics
Dr. Katarzyna Toskin, Business Information Systems
Dr. Zheni Wang, Management and International Business
Dr. Jonathan Wharton, Political Science
Dr. Binlin Wu, Physics
Dr. Jia Yu, Economics

I request that the Board of Regents act on these recommendations at its May 28, 2026 meeting.

Please let me know if you have any questions.

Sincerely,



Julia Irwin
Interim Provost and Vice President for Academic Affairs



TO: Dr. O. John Maduko, Interim Chancellor, Connecticut State Colleges & Universities
 FROM: Dr. Jesse M. Bernal, President *JMB*
 CC: Dr. Stephen Hegedus, Provost and Vice President for Academic Affairs
 Fred Cratty, Chief Human Resources Officer
 Dr. Katie Ong, Chair, Promotion and Tenure Committee
 DATE: April 22, 2026
 RE: Promotion and Tenure Recommendation AY 2026-2027

I support and affirm Provost Stephen Hegedus’s recommendation that the following members receive tenure or promotion effective Academic Year 2026–2027.

Tenure

Dr. Carlos	Santibanez-Lopez	Biology
Dr. Jessica	Schofield	Social Sciences
Dr. Shahab	Shamshirband	Computer Science
Dr. Alicja	Stannard	Health Promotion & Exercise Sciences
Mr. Oliver	Wason	Theatre Arts
Dr. Vertna	West	Communication & Media Arts

Promotion to Professor

Dr. Maya	Aloni	Psychology
Dr. Daniel	Baluha	Chemistry
Dr. Justin	Cowan	Theatre Arts
Dr. Kristin	Giamanco	Biology
Dr. Stephanie	Kuhn	Education & Educational Psychology
Ms. Joni	Lerner	Theatre Arts
Dr. Wenguang	Lin	Finance
Ms. Sabrina	Marques	Art

Promotion to Associate Professor

Dr. Krista	Heybruck	Health Promotion & Exercise Sciences
Dr. Carlos	Santibanez-Lopez	Biology
Dr. Jessica	Schofield	Social Sciences
Dr. Shahab	Shamshirband	Computer Science
Dr. Alicja	Stannard	Health Promotion & Exercise Sciences
Mr. Oliver	Wason	Theatre Arts

Promotion to Coach III

Mr. Alex	Harrison	Athletics
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JMB:moc

Connecticut State Community College Promotion and Tenure Recommendations

<i>Last Name</i>	<i>First Name</i>	<i>Campus</i>	<i>Program</i>
Banning	Alec	Asnuntuck	Promotion
Bartosiak	Jason	Asnuntuck	Promotion
Bidwell	Mary	Asnuntuck	Promotion
Brown	Travis	Asnuntuck	Promotion
Charubin	Monica	Asnuntuck	Promotion
Czelazewicz	Sabrina	Asnuntuck	Promotion
Felici	Paul	Asnuntuck	Promotion
Fitzsimmons	Lisa	Asnuntuck	Promotion
Gregory	Hillary	Asnuntuck	Promotion
Kedzior	Monica	Asnuntuck	Promotion
Kedzior	Vincent	Asnuntuck	Promotion
Knurek	Charles	Asnuntuck	Promotion
Kunze	Michael	Asnuntuck	Promotion
Leslie	Brynn	Asnuntuck	Promotion
Paquette	Sherry	Asnuntuck	Promotion
Payne	Kellie	Asnuntuck	Promotion
Rodriguez	Marcos	Asnuntuck	Promotion
Shuman	Jeffrey	Asnuntuck	Promotion
St. Peter	Alicia	Asnuntuck	Promotion
Thibodeau	Nathan	Asnuntuck	Promotion
Trzepacz	Thayre	Asnuntuck	Promotion
Wright	Cheslea	Asnuntuck	Promotion
Clokey	Diane	College Office	Promotion
Goemans	Michael	College Office	Promotion
Meny	Jennifer	College Office	Promotion
Pryce	DeWayne	College Office	Promotion
Shultz	Tanya	College Office	Promotion
Slater	Justin	College Office	Promotion
Thompson	Joy	College Office	Promotion
Winn	Susan	College Office	Promotion
Wynter	Lolita	College Office	Promotion
Camera	Jennifer	College Office	Promotion
Spencer	Justus	College Office	Promotion
DeJesus	Erika	Housatonic	Promotion
Rosignol	Colette	Housatonic	Promotion
Keaney	Matthew	Housatonic	Promotion
Pizarro	David	Housatonic	Promotion
Bowen	Nathaniel	Housatonic	Promotion
Murati	Mirjeta	Housatonic	Promotion
Jimenez	Natalia	Housatonic	Promotion
Adomako-Ayisi	Kofi	Housatonic	Promotion
Morales	Letizia	Housatonic	Promotion
Reynolds-Kaye	Jennifer	Housatonic	Promotion
Thomas	Anisha	Housatonic	Promotion
Rowe	Larissa	Housatonic	Promotion
Washington	Jazmyne	Housatonic	Promotion
Fabrizio	Vickie	Housatonic	Promotion

Santiago	Alyssa	Housatonic	Promotion
Latouche	Alex	Housatonic	Promotion
De Oliveira	Susan	Housatonic	Promotion
Smith	Willie	Housatonic	Promotion
Munk	Emily	Housatonic	Promotion
Gasparo Jr.	Paul	Housatonic	Promotion
Kirven	Stephane	Housatonic	Promotion
Reinoso	Carlos	Housatonic	Promotion
Rampino	Tatiana	Housatonic	Promotion
Guirand-Fleurimond	Felisha	Housatonic	Promotion
Scobie	Adam	Housatonic	Promotion
Dixon	Verniece	Housatonic	Promotion
Curriuan	Christopher	Housatonic	Promotion
DeLuise	Alexander	Housatonic	Promotion
Lefland	Charlotte	Housatonic	Promotion
Touch	Karen	Housatonic	Promotion
Santa Maria	Kristin	Housatonic	Promotion
McAllister	Jesse	Housatonic	Promotion
Chowdhury	Parveen	Housatonic	Promotion
Arango	Paula	Manchester	Promotion
Brandt	Robert	Manchester	Promotion
Briceno	Yesliet	Manchester	Promotion
Campiglio	Stephen	Manchester	Promotion
Colon	Yalismarie	Manchester	Promotion
Davis	Gabrielle	Manchester	Promotion
Del Valle	Crystal	Manchester	Promotion
Dell	Garrett	Manchester	Promotion
Diop	Awa	Manchester	Promotion
Hyman	Georgette	Manchester	Promotion
Nickerson	Michelle	Manchester	Promotion
Pence	Michael	Manchester	Promotion
Platt	Kimberly	Manchester	Promotion
Rychling	Nicole	Manchester	Promotion
Shaw	Amy	Manchester	Promotion
Torres	Anna	Manchester	Promotion
Urtecho	Rocio	Manchester	Promotion
Vecchio	Lexy	Manchester	Promotion
White	Joanna	Manchester	Promotion
Zolciak	Jessica	Manchester	Promotion
Zytkiewicz	Lisa	Manchester	Promotion
Carter	Keith	Middlesex	Promotion
Cen	Wei	Middlesex	Promotion
Foligno	Carrie	Middlesex	Promotion
Giannakopoulos	Michelle	Middlesex	Promotion
Gugliotti	Lisa	Middlesex	Promotion
Hall	Melissa	Middlesex	Promotion
McCarthy	Alison	Middlesex	Promotion
Mishra	Nutan	Middlesex	Promotion
Orellana Rivera	Ingrid	Middlesex	Promotion
Rotondo	Michael	Middlesex	Promotion

Hammond	Jaime	Naugatuck Valley	Promotion
McCann	Vincent	Naugatuck Valley	Promotion
Villanueva	Nephtali	Naugatuck Valley	Promotion
Barrett	Heather	Naugatuck Valley	Promotion
Gertner	Camela	Naugatuck Valley	Promotion
Pelletier	Kate	Naugatuck Valley	Promotion
Audie	Nicole	Naugatuck Valley	Promotion
Ball	Karlene	Naugatuck Valley	Promotion
Blake	Karen	Naugatuck Valley	Promotion
Gleason	Juliet	Naugatuck Valley	Promotion
Horvath	Carrie	Naugatuck Valley	Promotion
Logue	Samantha	Naugatuck Valley	Promotion
London	Jodee	Naugatuck Valley	Promotion
Mahar	Tracy	Naugatuck Valley	Promotion
McNeil-Coates	Beth	Naugatuck Valley	Promotion
Omar	Sohair	Naugatuck Valley	Promotion
Scharfenberger	Adam	Naugatuck Valley	Promotion
Williams	Nicole	Naugatuck Valley	Promotion
Bosley-Boyce	Annette	Northwestern	Promotion
Coutant	Richard	Northwestern	Promotion
Garesio	Ryan	Northwestern	Promotion
Gilley	Jennifer	Northwestern	Promotion
Hotchkiss	Constance	Northwestern	Promotion
Kulas	Gail	Northwestern	Promotion
Roberts	Daniel	Northwestern	Promotion
Scarengelo	Alayna	Northwestern	Promotion
Southworth	Jeffrey	Northwestern	Promotion
Turner	Robert	Northwestern	Promotion
Morris	Robin	Norwalk	Promotion
Casper Roth	Julie	Norwalk	Promotion
Dominque	Ezechiel	Norwalk	Promotion
Anstett	Courtney	Norwalk	Promotion
Yalda	Edmond	Norwalk	Promotion
Aster	Peter	Norwalk	Promotion
Williams Ascott	Tatianna	Norwalk	Promotion
Roesch	Jacob	Norwalk	Promotion
Key	Rubina	Norwalk	Promotion
Sormanti	David	Norwalk	Promotion
Somaya	Kiran	Norwalk	Promotion
Reyes	Roberto	Norwalk	Promotion
Brunson	Rebecca	Norwalk	Promotion
Nicolas	Marie Ange	Norwalk	Promotion
Aluma-Cazorola	Andres	Norwalk	Promotion
Stubbs	Fany	Norwalk	Promotion
DeBenedictis	Jon	Norwalk	Promotion
Mann	David	Norwalk	Promotion
Tumbaco	Cecilia	Norwalk	Promotion
Samaranayake	Kishan	Norwalk	Promotion
Adase	Lisa	Quinebaug Valley	Promotion
Bennett	Peter	Quinebaug Valley	Promotion

Brycki	Amanda	Quinebaug Valley	Promotion
Espeseth	Jeremy	Quinebaug Valley	Promotion
Hendrick	Sarah	Quinebaug Valley	Promotion
Kelley	Lois	Quinebaug Valley	Promotion
King	Ryan	Quinebaug Valley	Promotion
Larrow	Krissy	Quinebaug Valley	Promotion
Michalski	Erica	Quinebaug Valley	Promotion
Ranasinghe	Upeksha	Quinebaug Valley	Promotion
Tata	Jason	Quinebaug Valley	Promotion
Baillargeon	Betty	Three Rivers	Promotion
Baratko	Kelly	Three Rivers	Promotion
Dickson	Tracy	Three Rivers	Promotion
Gray	Kathleen	Three Rivers	Promotion
La Casse	Meghan	Three Rivers	Promotion
Montalban	Raul	Three Rivers	Promotion
Morales	Lorenzo	Three Rivers	Promotion
Williams	Pamela	Three Rivers	Promotion
Basu	Vandana	Three Rivers	Promotion
Cortegiano	Denise	Three Rivers	Promotion
LaRose	Leanne	Three Rivers	Promotion
McCaffrey	Ariela	Three Rivers	Promotion
Nixon	Jeffrey	Three Rivers	Promotion
Onye	Yvette	Three Rivers	Promotion
Angulo	Olan	Three Rivers	Promotion
Marsh	Angela	Three Rivers	Promotion
Sanchez	Karina	Three Rivers	Promotion
Shelton	Alexa	Three Rivers	Promotion
Amoako-Kwaw	Christopher	Gateway	Promotion
Baldev	Raj	Gateway	Promotion
Brier	Ronna	Gateway	Promotion
Chin-Gosset	Marilyn	Gateway	Promotion
Daniels	Fentyshia L.	Gateway	Promotion
Cull	Teresa De Sousa	Gateway	Promotion
Helmeczi	Kristof	Gateway	Promotion
Kessler	Linda	Gateway	Promotion
Mattheis	Mary	Gateway	Promotion
Moncada	Laura	Gateway	Promotion
Murrell	Erik	Gateway	Promotion
Pickett	Angel	Gateway	Promotion
Platteis	Katie	Gateway	Promotion
Postras	Ashley	Gateway	Promotion
Ruggiero	Jill T.	Gateway	Promotion
Sanford	Shannon E.	Gateway	Promotion
Shea	Benard J.	Gateway	Promotion
Gardner-Spencer	Matthew	Gateway	Promotion
Stalnecker	Brandi	Gateway	Promotion
Szymansky	Jesse	Gateway	Promotion
Thompson	Alicia P.	Gateway	Promotion
Vaz	Tammy	Gateway	Promotion
Vorel	Jennifer	Gateway	Promotion

Samsel	Metaxia	Gateway	Promotion
Al Salihi	Qamar	Gateway	Promotion
Brady	Jana	Gateway	Promotion
Jones	Ryan M.	Gateway	Promotion
Martorelli	Christina	Gateway	Promotion
Mastropetre	Sandra	Gateway	Promotion
Prior	Roberta	Gateway	Promotion
Wang	Danlei	Gateway	Promotion
Wood	Megan	Gateway	Promotion
Daniels	Wanda V.	Gateway	Promotion
Hernandez	Arthur	Gateway	Promotion
Dunlap	Carrie	Capital	Promotion
Cartagena	Reuben	Capital	Promotion
Nabeta	Vivian	Capital	Promotion
Carroll	Shenika	Capital	Promotion
Gomez	Nicole	Capital	Promotion
Zayas	Valerie	Capital	Promotion
Thomas	John	Capital	Promotion
Morin	Karrie	Capital	Promotion
Dilone	Odile	Capital	Promotion
Brito	Alfredo	Capital	Promotion
Hamilton	Horace	Capital	Promotion
Silva	Jose	Capital	Promotion
Brito	Cinthy	Capital	Promotion
Barnes	Zadrea	Capital	Promotion
Dominguez-Jorge	Aleidy	Capital	Promotion
Mendez	Steven	Capital	Promotion
Daley	Alexis	Capital	Promotion
Yeno	Paul	Capital	Promotion
Sumlin	LaTanya	Capital	Promotion
Brockway	Joseph	Tunxis	Promotion
Elterich	Geoffrey	Tunxis	Promotion
Enns	Brian	Tunxis	Promotion
Fauss	Eric	Tunxis	Promotion
Goldstein	Evan	Tunxis	Promotion
Seaver	Catherine	Tunxis	Promotion
Sieffert	Melissa	Tunxis	Promotion
Tinone	Marcia	Tunxis	Promotion
Edwards	Brittany	Tunxis	Promotion
Palumbo	Stacey	Tunxis	Promotion
Ramos	Priscy	Tunxis	Promotion
Syta	Anna	Tunxis	Promotion
Tabol	Nicole	Tunxis	Promotion
Felici	Paul	Asnuntuck	Tenure
Knurek	Charles	Asnuntuck	Tenure
Winn	Susan	College Office	Tenure
Morales	Letizia	Housatonic	Tenure
Rossignol	Colette	Housatonic	Tenure
Touch	Karen	Housatonic	Tenure
Munk	Emily	Housatonic	Tenure

Dixon	Verniece	Housatonic	Tenure
Goh	Bryan	Middlesex	Tenure
DeToro	Emily	Middlesex	Tenure
Gertner	Camela	Naugatuck Valley	Tenure
Leszczynski	Thomas	Naugatuck Valley	Tenure
Lutkus	Sharon	Naugatuck Valley	Tenure
Nielsen	Latisha	Naugatuck Valley	Tenure
Omar	Sohair	Naugatuck Valley	Tenure
Smith	Tracy	Northwestern	Tenure
Casper-Roth	Julie	Norwalk	Tenure
Reyes	Robert	Norwalk	Tenure
DiPietro	Rachael	Norwalk	Tenure
Porzuczek	Jessica	Quinebaug Valley	Tenure
Germain	Norly	Quinebaug Valley	Tenure
Cortegiano	Denise	Three Rivers	Tenure
LaRose	Leanne	Three Rivers	Tenure
Amor	Karen	Three Rivers	Tenure
Shelton	Alexa	Three Rivers	Tenure
Brown	Caitlin	Gateway	Tenure
Pickett	Angel	Gateway	Tenure
Veselak	Kristina	Gateway	Tenure
Hamilton	Horace	Capital	Tenure
Nabeta	Vivian	Capital	Tenure
Collins	Debra	Tunxis	Tenure
Hall	Alicia	Tunxis	Tenure
Heron	Lauren	Tunxis	Tenure

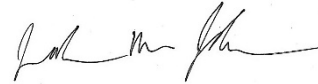
CT State Community College Sabbatical Recommendations

Campus	Last Name	First Name	Program	Type of Sabbatical	Spring 2027 / Jan to Jun 2027
Asnuntuck	Van Dermark	Elle	Sabbatical	Half Year/Full Salary	Fall 2026 / August to Dec 2026
Capital	Elhadad	Saaïd	Sabbatical	Full Year/Half Salary	Fall & Spring / Aug 2026 to Jun 2027
Gateway	Scott	John	Sabbatical	Half Year/Full Salary	Fall 2026 / August to Dec 2026
Gateway	Maroney	Eric	Sabbatical	Half Year/Full Salary	Fall 2026 / August to Dec 2026
Gateway	Breaker	Michelle	Sabbatical	Half Year/Full Salary	Spring 2027 / Jan to Jun 2027
Housatonic	Busch Adams	Rebecca	Sabbatical	Half Year/Full Salary	Spring 2027 / Jan to Jun 2027
Housatonic	Hayes	Janet	Sabbatical	Half Year/Full Salary	Spring 2027 / Jan to Jun 2027
Manchester	Giguere	Stacy	Sabbatical	Half Year/Full Salary	Spring 2027 / Jan to Jun 2027
Manchester	Gonzalez	Samantha	Sabbatical	Full Year/Half Salary	Fall & Spring / Aug 2026 to Jun 2027
Manchester	Zavatone-Veth	Heidi	Sabbatical	Half Year/Full Salary	Fall 2026 / August to Dec 2026
Manchester	Cieglo	Sara	Sabbatical	Half Year/Full Salary	Spring 2027 / Jan to Jun 2027
Manchester	Kim	Albert	Sabbatical	Half Year/Full Salary	Fall 2026 / August to Dec 2026
Middlesex	Leone	Sarah	Sabbatical	Half Year/Full Salary	Fall 2026 / August to Dec 2026
Middlesex	Loew	Rebecca	Sabbatical	Half Year/Full Salary	Fall 2026 / August to Dec 2026
Naugatuck Valley	O'Donnell	Kim	Sabbatical	Half Year/Full Salary	Spring 2027 / Jan to Jun 2027
Naugatuck Valley	Scott	Beth-Ann	Sabbatical	Half Year/Full Salary	Fall 2026 / August to Dec 2026
Norwalk	Moeckel-Rieke	Hannelore	Sabbatical	Half Year/Full Salary	Fall 2026 / August to Dec 2026
Norwalk	Casper Roth	Julie	Sabbatical	Half Year/Full Salary	Spring 2027 / Jan to Jun 2027
Quinebaug Valley	Andersen	Jonathan	Sabbatical	Half Year/Full Salary	Spring 2027 / Jan to Jun 2027
Quinebaug Valley	Spjut	Jakob	Sabbatical	Half Year/Full Salary	Fall 2026 / August to Dec 2026
Tunxis	Lounsbury	Susan	Sabbatical	Half Year/Full Salary	Spring 2027 / Jan to Jun 2027

Office of the Campus President

To: Christina Royal, Interim President of CT State Community College
Karen Hynick, Acting Provost and Vice President, Academic Affairs,
Student Affairs and Workforce Innovation

From: Joshua Moon-Johnson, Campus President



CC: Margaret Van Cott, Executive Assistant to the President
Kathleen Czarnota, Executive Assistant, Office of the Provost
Erin Ransford, Human Resources Generalist
Tim St. James, Dean of Students and Faculty

Date: January 13, 2026

RE: Asnuntuck AY26-27 Sabbatical Leave Recommendation

Please be aware, I am recommending the following Congress bargaining unit member for sabbatical leave during the 2026-2027 academic year.

Elle Van Dermark, Professor of History and Political Science

Type of leave requested: Half-Year/Full Salary

Dates of proposed leave: January 2027 to June 2027 (Spring 2027 Semester)



OFFICE OF THE CAMPUS PRESIDENT
950 MAIN STREET
HARTFORD, CT 06103
860-906-5077
CTSTATE.EDU

January 13, 2026

Christina Royal
Interim President
CT State Community College

Karen Hynick
Acting Provost and Vice President
Academic Affairs, Student Affairs and Workforce Innovation

RE: Capital AY 26-27 Sabbatical Leave Recommendation

Dear Interim President Royal and Provost Hynick,

Please be advised that I am recommending the following Congress bargaining unit member for Sabbatical leave during the 2026-2027 academic year:

Saaïd Elhadad, Cybersecurity Program Coordinator, Business and Technology
Type of Leave Requested: Half Year / Full Salary
Proposed Dates of Leave: August 15, 2026 to December 31, 2026

I trust that this sabbatical, if formally approved by CT State, will recognize Saaïd Elhadad's significant contributions to the institution and further support the College's mission and goals.

I am forwarding this recommendation for your full consideration.

Thank you for your attention to this matter.

Sincerely,

A handwritten signature in blue ink that reads "Sharale W. Mathis". The signature is fluid and cursive, extending across the width of the page.

Sharale W. Mathis
Campus President
CT State Capital

cc: Margaret Van Cott, Executive Assistant to the President
Kathleen Czarnot, Executive Assistant, Office of the Provost
Amber Marino, Human Resources Generalist

January 15, 2025

Attn: Eric Maroney

Dear Eric,

I have recommended approval of your sabbatical application for Academic Year 2026-2027.

I trust that your sabbatical, if formally approved by CT State, will advance both your own scholarly pursuits, and benefit the institution.

I will forward your application to CT State President Royal and Provost Hynick for full consideration and a final decision will be made by Chancellor Maduko on or about March 1, 2026.

Congratulations!



Shiang-Kwei Wang, Ph.D.

cc: Sabbatical Committee Chair Kristina Veselak
Jennifer Flores, Interim Human Resources Manager
Professional File

January 15, 2025

Attn: John H. Scott, III

Dear John,

I have recommended approval of your sabbatical application for Academic Year 2026-2027.

I trust that your sabbatical, if formally approved by CT State, will advance both your own scholarly pursuits, and benefit the institution.

I will forward your application to CT State President Royal and Provost Hynick for full consideration and a final decision will be made by Chancellor Maduko on or about March 1, 2026.

Congratulations!



Shiang-Kwei Wang, Ph.D.

cc: Sabbatical Committee Chair Jill Ruggiero
Jennifer Flores, Interim Human Resources Manager
Professional File

January 15, 2025

Attn: Michelle Breaker

Dear Michelle,

I have recommended approval of your sabbatical application for Academic Year 2026-2027.

I trust that your sabbatical, if formally approved by CT State, will advance both your own scholarly pursuits, and benefit the institution.

I will forward your application to CT State President Royal and Provost Hynick for full consideration and a final decision will be made by Chancellor Maduko on or about March 1, 2026.

Congratulations!



Shiang-Kwei Wang, Ph.D.

cc: Sabbatical Committee Chair Jill Ruggiero
Jennifer Flores, Interim Human Resources Manager
Professional File



900 LAFAYETTE BOULEVARD
BRIDGEPORT, CT 06604
CTSTATE.EDU/HOUSATONIC

To: Interim President Christina Royal
Interim Provost Karen Hynick

From: Campus President Kamari A. Collins *K.C.*

XC.: A. Lavalle

Date: December 30, 2025

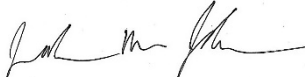
Based on review of applications and recommendations from the Sabbatical Committee, I am recommending the following be approved for Sabbatical during the 2026-2027 Academic Year.

Professor Rebecca Busch Adams
Professor Janet Hayes

Please let me know if you have any questions.

Thank you.

To: Christina Royal, Interim President of CT State Community College
Karen Hynick, Acting Provost and Vice President, Academic Affairs, Student Affairs and
Workforce Innovation

From: Joshua Moon-Johnson, Campus President 

CC: Margaret Van Cott, Executive Assistant to the President
Kathleen Czarnota, Executive Assistant, Office of the Provost
Samantha Collins, Interim Human Resources Generalist

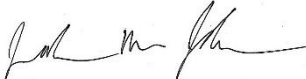
Date: January 16, 2026

RE: Manchester AY26-27 Sabbatical Leave Recommendation

Please be aware, I am recommending the following Congress bargaining unit members for sabbatical leave during the 2026-2027 academic year, listed by priority.

1. Stacy Giguere, Professor of Psychology
Type of leave requested: Half-year/full salary
Dates of proposed leave: January 2027 to June 2027 or August 2026 to January 2027
2. Samantha Gonzalez, Professor of Communication
Type of leave requested: Half-year/full salary
Dates of proposed leave: January 1, 2027 to June 1, 2027
3. Heidi Zavatone-Veth, Associate Professor of Anthropology
Type of leave requested: Full-year/half salary
Dates of proposed leave: August 2026 to June 2027
4. Sara Cieglo, Professor of History
Type of leave requested: Half-year/full salary
Dates of proposed leave: August 25, 2026 to December 23, 2026
5. Alber Kim, Professor of Communication/Media
Type of leave requested: Half-year/full salary
Dates of proposed leave: January 2027 to May 2027

To: Christina Royal, Interim President of CT State Community College
Karen Hynick, Acting Provost and Vice President, Academic Affairs, Student Affairs
and Workforce Innovation

From: Joshua Moon-Johnson, Campus President 

CC: Margaret Van Cott, Executive Assistant to the President
Kathleen Czarnota, Executive Assistant, Office of the Provost
Jeanine Fair, Human Resources Generalist

Date: January 9, 2026

RE: Middlesex AY26-27 Sabbatical Leave Recommendation

Please be aware, I am recommending the following Congress bargaining unit members for sabbatical leave during the 2026-2027 academic year, listed by priority.

1. Sarah Leone, Professor of Mathematics
Type of leave requested: Half-Year/Full Salary
Dates of proposed leave: August 2026 to December 2026 (Fall 2026 Semester)
2. Rebecca Loew, Professor of Behavioral Sciences
Type of leave requested: Half-Year/Full Salary
Dates of proposed leave: August 2026 to December 2026 (Fall 2026 Semester)

CT STATE COMMUNITY COLLEGE

NAUGATUCK VALLEY

Office of the Campus President

January 15, 2026

Beth-Ann Scott
Professor of English

Dear Beth-Ann,

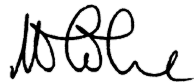
I am delighted to share that I have recommended approval of your sabbatical application for Academic Year 2026-2027.

I trust that your sabbatical, if formally approved by CT State, will advance your own scholarly pursuits as well as benefit our students and the institution.

I will forward your application to CT State Interim President Royal and Provost Hynick for full consideration, and a final decision will be made by Interim Chancellor Maduko on or about March 1, 2026.

Congratulations!

Sincerely,



Michael A. Rooke, Ph.D.
Campus President
CT State Naugatuck Valley and Northwestern Campuses

cc: Larry Venuk, Sabbatical Committee Chair
Linda Pestretto-Demers, Human Resources Generalist
Professional File

CT STATE COMMUNITY COLLEGE

NAUGATUCK VALLEY

Office of the Campus President

January 15, 2026

Dr. Kim O'Donnell
Professor of Psychology

Dear Kim,

I am delighted to share that I have recommended approval of your sabbatical application for Academic Year 2026-2027.

I trust that your sabbatical, if formally approved by CT State, will advance your own scholarly pursuits as well as benefit our students and the institution.

I will forward your application to CT State Interim President Royal and Provost Hynick for full consideration, and a final decision will be made by Interim Chancellor Maduko on or about March 1, 2026.

Congratulations!

Sincerely,



Michael A. Rooke, Ph.D.
Campus President
CT State Naugatuck Valley and Northwestern Campuses

cc: Linda Stango, Sabbatical Committee Chair
Linda Pestretto-Demers, Human Resources Generalist
Professional File



OFFICE OF THE CAMPUS PRESIDENT
188 RICHARDS AVE
NORWALK, CT 06854
203-857-7000
CTSTATE.EDU

January 15, 2026

Attn: Hannah Moeckel-Rieke

Dear Hannah,

I have recommended approval of your sabbatical application for Academic Year 2026-2027.

I trust that your sabbatical, if formally approved by CT State, will advance both your own scholarly pursuits, and benefit the institution.

I will forward your application to Interim CT State President Royal and Provost Hynick for full consideration and a final decision will be made by Interim Chancellor Maduko on or about March 1, 2026.

Congratulations!

Sincerely,

A handwritten signature in black ink that reads "Cheryl De Vonish". The signature is written in a cursive, flowing style.

Cheryl C. De Vonish, J.D.
Campus President
CT State Norwalk.

cc: Laura Racine, Committee Chair
Rodney Mays, Human Resources Generalist
Professional File



OFFICE OF THE CAMPUS PRESIDENT
742 UPPER MAPLE STREET
DANIELSON, CT 06239
860-932-4020
CTSTATE.EDU

December 10, 2025

Attn: Professor Jonathan Andersen

Dear Jon,

I have recommended approval of your sabbatical application for Academic Year 2026-2027.

I trust that your sabbatical, if formally approved by CT State, will advance both your own scholarly pursuits, and benefit the institution.

I will forward your application to CT State Interim President Royal and Provost Hynick for full consideration and a final decision will be made by Chancellor Maduko on or about March 1, 2026.

Congratulations!

Mary Ellen Jukoski

Dr. Mary Ellen Jukoski
Campus President
Connecticut State Community College Quinebaug Valley and Three Rivers

cc: Elizabeth Dubofsky-Porter, Sabbatical Committee Chair
Brandais Orzolek, Human Resources Generalist
Professional File



OFFICE OF THE CAMPUS PRESIDENT
742 UPPER MAPLE STREET
DANIELSON, CT 06239
860-932-4020
CTSTATE.EDU

December 10, 2025

Attn: Professor Jakob Spjut

Dear Jakob,

I have recommended approval of your sabbatical application for Academic Year 2026-2027.

I trust that your sabbatical, if formally approved by CT State, will advance both your own scholarly pursuits, and benefit the institution.

I will forward your application to CT State Interim President Royal and Provost Hynick for full consideration and a final decision will be made by Chancellor Maduko on or about March 1, 2026.

Congratulations!

A handwritten signature in cursive script that reads "Mary Ellen Jukoski".

Dr. Mary Ellen Jukoski
Campus President
Connecticut State Community College Quinebaug Valley and Three Rivers

cc: Elizabeth Dubofsky-Porter, Sabbatical Committee Chair
Brandais Orzolek, Human Resources Generalist
Professional File



OFFICE OF THE CAMPUS PRESIDENT
271 SCOTT SWAMP ROAD
FARMINGTON, CT 06032
860-773-1769
CTSTATE.EDU

January 15, 2026

Christina Royal
Interim President
CT State Community College

Karen Hynick
Acting Provost and Vice President
Academic Affairs, Student Affairs and Workforce Innovation

RE: CT State Tunxis AY 26-27 Sabbatical Leave Recommendation

Dear Interim President Royal and Provost Hynick,

Please be advised that I am recommending the following Congress bargaining unit member for Sabbatical Leave during the 2026-2027 academic year:

Susan Lounsbury, Professor of Mathematics
Type of Leave Requested: Half Year / Full Salary
Proposed Dates of Leave: August 25, 2026, to December 23, 2026

I trust that this sabbatical, if formally approved by CT State, will recognize Susan Lounsbury’s significant contributions to the institution and further support the College’s mission and goals.

I am forwarding this recommendation for your full consideration.

Thank you for your attention to this matter.

Sincerely,

Sharale W. Mathis
Campus President
CT State Tunxis

cc: Margaret Van Cott, Executive Assistant to the President
Kathleen Czarnota, Executive Assistant, Office of the Provost
Wendy Bovia, Human Resources Strategy Manager
Edwin Castano, Human Resources Manager



MEMORANDUM

TO: John Maduko, Chancellor
Connecticut State Colleges and Universities System

FROM: Zulma R. Toro, President
Central Connecticut State University *ZRT*

DATE: December 18, 2025

RE: Sabbatical Leaves for 2026-2027

I have approved the following sabbatical leaves for instructional faculty at Central Connecticut State University for the 2026-2027 academic year:

Candace	Barriteau Phaire	Associate Professor	Literacy, Elementary and Early Childhood Education	Early Childhood Research Results: From Presentation to Publication	Spring 2027
Rebecca	Boncoddio	Associate Professor	Psychological Science	From Pitch to Pedagogy: Improv and Storytelling in Higher Education	Spring 2027
Jason	Chen	Professor	Accounting	Revising and finalizing the majority of the ongoing eight working papers to be submitted and published in academic journals during the 2026-2027 academic year	AY 2026 – 2027
Juan	Coronado	Associate Professor	History	Forgotten Wars, Forgotten People: Latina/os in the Korean War Era	Spring 2027
Michael	Gendron	Professor	Management Information Systems	AI enabled clinical decision support systems and building trust among in using them among medical clinicians	Fall 2026
Tamara	Holland	Associate Professor	Nursing	Integration of Wellbeing and Resilience Practices in Nursing Students	Spring 2027
Xiaobing	Hou	Professor	Computer Electronics and Graphics Technology	Development of Modular Smart Meters in Simulink for Smart Grid Cyberattacks Simulation	Spring 2027
Ioulia	Kara-Soteriou	Professor	Literacy, Elementary and Early Childhood Education	Studying K-3 Student Literacy Diagnosis and Intervention Data for Program Improvement and Teacher Training	Fall 2026

Office of the President

1615 Stanley Street, P.O. Box 4010, New Britain, CT 06050 | tel: 860.832.3000 | fax: 860.832.3033

ccsu.edu

Helen	Koufidobrova	Associate Professor	English	Collaborative language documentation, preservation, and reclamation: Ecuadorian Sign Language, Corpus and Experimental design	AY 2026-27
Stan	Kurkovsky	Professor	Computer Science	Human-Centered Software Engineering: Shaping Ethical, Socially Minded Technology Leaders in Poland	Spring 2027
Joanne	Leon	Associate Professor, Department Chair	Social Work	Bridging the Gaps: Supporting First-Gen College Readiness & Holistic Success	Spring 2027
Chee-Hoi	Leong	Professor	Physical Education & Human Performance	Bridging Teaching, Research, and Service: Experiential Biomechanics Education and Balance Program Evaluation	Spring 2027
Sarah	Maurer	Professor	Chemistry and Biochemistry	Liposome-based microfluidic biosensor for PFAS detection	Fall 2026
Yunliang	Meng	Professor	Geography, Anthropology, and Tourism	Exploring County-Subdivision-Level Predictors of Suicide Death Rates in Connecticut Using Geographically Weighted Regression	Fall 2026
Brian	Osoba	Associate Professor	Economics	(1) Examining Risk in Decision Making at the Individual and Regional Level (2) Investigating Risk, Externalities, and Scale Economies in Educational Environments (3) Translating Complex Scientific Models to Current World Problems	Fall 2026
LeMaire	Peter	Professor	Physics and Engineering Physics	Studies of the naturally occurring Manganese Oxide, Nsutite, for Electrochemical and Energy Storage applications	Fall 2026
Alfredo	Rosete	Associate Professor	Economics	Three Essays on the Political Economy of the Environment	Spring 2027
Allison	Seifert Gonzales	Associate Professor	Physical Education & Human Performance	Preparing to Perform: Sport Science in Competitive Collegiate Dance	Fall 2026

Nimmi	Sharma	Professor	Physics and Engineering Physics	Instrument Development and Atmospheric Characterization Research: Analyses of MultiInstrument Field Campaign Measurements for Characterization of Laser Radar Instrumentation and Atmospheric Structure	Spring 2027
Jessica	Smith	Associate Professor	Biomolecular Sciences	Advancing Bioinformatics and AI Training in Biomolecular Sciences	AY 2026-2027
John	Tully	Professor	History/Academic Affairs	Public History, Community Engagement, and the Scholarship of Teaching and Learning	Fall 2026
Barry	Westcott	Professor	Chemistry and Biochemistry	Structural and magnetic studies of metal complexes with a novel mixed heterocyclic ligand	Spring 2027
Mahdieh	Zabihimayvan	Assistant Professor	Computer Science	Dark Web Illicit Service Characterization Using Large Language Models	Fall 2026
Neli	Zlatareva	Professor	Computer Science	Advancing Symbolic AI Pedagogy: A Toolkit for Teaching Semantic Web, Linked Data, and Knowledge Graphs	Fall 2026

In addition, I have also approved the following SUOAF sabbatical leaves:

Patrick	Tucker	Registrar & Director of Academic Affairs Operations	Office of the Registrar	Future State in Focus: Preparing the Office of the Registrar for Tomorrow's Challenges and Opportunities	July 1, 2026 - December 31, 2026
Chad	Albert	Enterprise/Cloud Infrastructure Manager & Supervisor of Technical Services Operations	Information Technology	Exploration of free and low-cost Generative AI and Machine Learning tool chains with a focus on applied use for operational knowledge management and increasing operational efficiencies	July 1, 2026 – June 30, 2027



EASTERN CONNECTICUT STATE UNIVERSITY

Office of the President

November 12, 2025

O. John Maduko
Interim Chancellor
Connecticut State Colleges & Universities
61 Woodland Street
Hartford, CT 06105

Dear Chancellor Maduko,

Attached are my recommendations for the 2026-2027 sabbatic leaves for instructional faculty. As the brief project descriptions show, the leaves are requested to pursue a variety of scholarly and creative endeavors that strengthen the professional competence of faculty and enrich their teaching. I am confident that these sabbatic leaves will bring merit to the University.

The recommendations are submitted for your information and that of the Board of Regents.

Sincerely,

Karim Ismaili
President

Cc: Aynsley Diamond, Vice Chancellor of Academic Affairs
Karen Buffkin, General Counsel, Secretary to the Board of Regents
Dr. Cheryl Wilson, Provost and VP of Academic Affairs
Dr. Niti Pandey, Dean, School of Education and Professional Studies
Dr. Emily Todd, Dean, School of Arts and Sciences



EASTERN CONNECTICUT STATE UNIVERSITY

Eastern Connecticut State University Sabbatical Recommendations for Instructional Faculty For Academic Year 2026 – 2027 in Alphabetical Order

Dr. Bradley Camp Davis, Academic Year 2026-2027

History Department

Dr. Davis intends to use his sabbatical to complete two book projects on Vietnam. The first, *Wild Dominion: A Multispecies History of the Last Vietnamese Empire*, which is nearing completion already and is an environmental history of Vietnam before the twentieth century through a multidisciplinary and multi-species lens. This book examines how different forms of life – elephants, people, plants, and buffalo – shaped the environment, society, and landscape of Vietnam in the decades before French colonial rule. The second, *Nguyen Modern: Multicultural Pasts and Administrative Futures in Imperial Vietnam*, argues that Vietnam’s last imperial state established a modern political economy decades before French colonialism and that this “modern” state offers key contemporary lessons. This second text is a critical, revisionist history of the Vietnamese imperial state from an explicitly non-Eurocentric and multi-ethnic perspective based on extensive archival research in the administrative records, legal codes, and official histories from Vietnam’s Nguyen period. The two books have received publishing interest from The University of Washington Press and Harvard University Press respectively. Dr. Davis hopes to use his research contacts to open opportunities for Eastern students to study abroad in Vietnam as well as bring fresh and inclusive perspectives to share in the classroom.

Dr. Matthew R. Graham, Fall 2026

Biology Department

Dr. Graham requests sabbatical to synthesize years of grant-funded research from the National Science Foundation (NSF), the NASA Connecticut Space Grant Consortium, and CSU-AAUP to produce three peer-reviewed manuscripts with student co-authors. The first leverages samples collected during an expedition to Baja California to characterize camel spider (Order Solifugae) diversity using Restriction Site Association DNA sequencing (RADseq) to test the hypothesis that geological events facilitated diversification along the peninsula. The second uses population genomic analyses of data from clack-clawed scorpions (*Anuroctonus phaidactylus*) to test the biogeographic hypothesis that the species colonized the Great Basin Desert as climates warmed following the last glacial period. The third is to investigate the microbiomes of oysters in the local Thames River and to explore whether unique microbial communities confer resilience against low-salinity stress from the collected samples. On top of the publications, Dr. Graham will be able to use this time to develop new laboratory modules for students in his *Invertebrate Biology* course using a molecular technique called Sanger sequencing.



EASTERN CONNECTICUT STATE UNIVERSITY

Dr. Sukeshini A. Grandhi, Spring 2027

Business Administration Department

Dr. Grandhi requests sabbatical to write three manuscripts for publication on Artificial Intelligence (AI) use in the domains of business, pedagogy, and healthcare for which data collection is either complete or will be completed before the sabbatical. The first manuscript will explore consumer attitudes towards law firms explicitly marketing the use of AI in their legal services that she is in the process of collecting data for. The second manuscript, which is based on collected data, will explore the potential of using AI-generated work in lieu of peer assessments in undergraduate learning. The third manuscript plans to examine how willingness to share biomedical data is influenced through education on privacy protection and potential health benefits for future generations. Dr. Grandhi will also collaborate with AAC&U, where she was appointed as a senior fellow in Summer 2025, on assessment of AI use in pedagogy, which will hopefully produce an assessable AI-based rubric. These projects will also collectively contribute to foundational research in business, pedagogy, and healthcare as well as develop resources that create opportunities to foster competitive cross-disciplinary undergraduate research and teaching.

Dr. Amy Groth, Spring 2027

Biology Department

Dr. Groth will conduct research into genetic models of hereditary spastic paraplegia (HSP), which is a family of rare diseases that lead to progressive nerve degeneration and increasing weakness/spasticity in the legs in pure forms of such illnesses, while complex forms also have symptoms such as seizures, dementia, or ataxia. There are over ninety known HSPs, but few therapies as they are not as well-known or well-studied since they affect far fewer individuals as opposed to genetic diseases like sickle cell or cystic fibrosis. Dr. Groth will create several new strains of *Caenorhabditis elegans* (*C. elegans*), a microscopic roundworm used to study aspects of human development and disease, by deleting HSP genes using microinjections and CRISPR engineering as well as conduct experiments with one already created strain. This sabbatical request will result in two publications to be submitted in 2027-2028, a presentation at the 2027 International *C. elegans* Conference, mentoring of Eastern students who will present their work at an undergraduate research conference, and new mutant strains of *C. elegans* that will become the basis for future research, independent studies, and grants.

Dr. Lyndsey Lanagan-Leitzel, Spring 2027

Psychological Science Department

Dr. Lanagan-Leitzel's request for sabbatical is to gain expertise in a development platform and game engine called Unity to create simulated drowning and distress incidents scenarios as video files for use in lifeguard surveillance research. Dr. Lanagan-Leitzel will work to implement the created scenarios into virtual reality, which will enable further study in an immersive context. This will fill a major gap in such studies as existing materials lack distress, are staged with actors, or are too brief to assess proper surveillance technique and identify where errors occur.



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The work that comes from the studies using the scenarios will be presented at conferences like *Psychonomic Society* and published in academic publications such as *Applied Cognitive Psychology* and the *International Journal of Aquatic Research and Education*.

Boya Li (Lora Lee), Fall 2026

Art and Art History Department

Professor Lee's request for sabbatical is to create twenty exhibition-quality works capturing American landscapes and architecture through plein-air and studio practice, which will build on her recognition from *Plein-air Magazine* and the *New England Watercolor Society*. The project will include completing advanced workshops as well as travel to the Grand Canyon, California, and Washington to develop source material for a cohesive portfolio. The portfolio will result in submission of work to prestigious and juried exhibitions, art publications, and competitions as well as integration of learning and experiences into Eastern courses such as *Traditional Illustration*, *The Art of Hand Lettering*, and *Senior Project in Illustration*.

Dr. Kenneth McNeil, Fall 2027

English Department

Dr. McNeil's aim for sabbatical is to complete three chapters of his current monograph project entitled *Religion Around Walter Scott*, which he is co-writing with Caroline McCracken-Flesher of the University of Wyoming, and which is under contract with Pennsylvania State University Press as part of their monograph series on religion and iconic figures. Dr. McNeil will examine the vital role Scottish writer Walter Scott played in religious discourse in the nineteenth century and beyond. The text, which is due end of December 2027, will also result in several pre-publication conference presentations such as the triennial International Conference on Walter Scott to be held in December 2027, the annual North American Society for the Study of Romanticism (NASSR) Conference in 2027, and the biennial British Association for Romantic Studies (BARS) Conference in 2026. The scholarly outcome of this book will also be used to enhance Dr. McNeil's Scottish Literature course.

Dr. Bryan Oakley, Fall 2026

Environmental Earth Science Department

Dr. Oakley requests a sabbatical to support field and laboratory research for a National Oceanic and Atmospheric Administration (NOAA)/SeaGrant funded project called, *Bluff to Beach: Quantifying shoreline dynamics and sediment flux to improve coastal resilience on Block Island, RI*. As principal investigator, Dr. Oakley will lead efforts to estimate bluff sediment volumes, analyze historic and recent bluff retreat, and assess short-term erosion using UAV-mounted LiDAR. The project integrates interdisciplinary collaboration and community engagement to provide actionable data for local and state coastal management, will engage Eastern students in guided independent research projects, which will lead to multiple conference presentations, and at least one peer-reviewed manuscript.



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Dr. Theresa Severance, Spring 2027

Sociology, Anthropology, Criminology, and Social Work Department

Dr. Severance's request for sabbatical is to address the gaps in the literature regarding college students impacted by familial incarceration, better understand their needs, and provide evidence for resources to support this population of vulnerable students. In order to accomplish this task, Dr. Severance will have to analyze data collected from focus groups and one-on-one interviews with students currently or previously impacted by familial incarceration. This analysis will be presented at the March 2027 Annual Meeting of the Academy of Criminal Justice Sciences (ACJS). This sabbatical will also result in at least one submission to a scholarly, peer-reviewed journal such as *The Prison Journal*. The more immediate goal of this project is to increase student success by understanding the needs of our students affected by familial incarceration; this qualitative data will serve as a needs assessment to be presented as evidence to advocate for resources to support students at Eastern and across the system.

Anya Sokolovskaya, Fall 2026

Communication, Film, and Theatre

Professor Sokolovskaya's request for sabbatical is to research and work on the creation of an innovative interactive exhibition entitled *By Hands with Hearts: Embodying Costume Craftmanship*. Here, Professor Sokolovskaya will combine her work and teaching as a costume designer for theater with storytelling through the Humantouch technique where visible hand marks are left on garments during sewing, which then create a collection of costumes that visualize the invisible labor of such artisans. She will seek out other leading professionals in her field to work with to create the costume pieces as well as to conduct a series of video and audio interviews documenting their perspectives on the role of craftspeople in theater production. The created costumes and recorded interviews will form the foundation of the exhibition, which will take place at Eastern and involve students, but also be presented at USITT (March 2027) and PQ27 (June 2027) with the possibility of additional academic conference presentations.

Dr. Megan Stanton, Academic Year 2026-2027

Sociology, Anthropology, Criminology, and Social Work Department

Dr. Stanton's goal for this sabbatical request is to preserve and "activate" the history of Housing Works Inc., an HIV advocacy and direct service organization of national importance located in New York City), through supporting the development of Housing Works' archives in partnership with the New York Public Library, collecting oral histories, conducting critical archival research, and co-creating a range of public impact dissemination products. These products will inform urgent HIV advocacy, expand the use of community-based archives in social work and public health research as well as result in engaging pedagogic tools for students interested in health and housing justice at Eastern and beyond. As a result of this project, Dr. Stanton will create products for a non-academic audience such as infographics, zines, social media assets, and videos, but also traditional academic products such as a methodological paper on the project process as there is limited research on community-based approaches to archival research in



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social work and public health. Additional empirical papers based on archival analysis will follow.

Dr. T. Caitlin Vasquez-O'Brien, Spring 2027

Psychological Science Department

Dr. Vasquez-O'Brien requests sabbatical to interview families in low- and middle-income barangays (boroughs) in the Philippines (in conjunction with a local research partner Dr. Sarah Ellorencio: Ateneo de Naga University) in order to illuminate culturally embedded forms of resilience and vulnerability and better understand sibling relationships in both two-parent Filipino homes and in those with an overseas worker. By adapting the DUCK (Developing an Understanding of Childhood Knowledge) study, Dr. Vasquez-O'Brien will use in-home structured observations, interviews, and social emotional behavioral assessments to interview 100 families in the Bicol speaking region with two or more children between the ages of 4-12 to understand how siblings influence each other's resilience and vulnerability within different Filipino family structures. This project will lead to a conference presentation at the Jean Piaget Society (2028), a peer-reviewed journal article in a leading developmental publication such as the *Journal of Child Psychology and Psychiatry*, and an on-campus lecture at Eastern.

January 30, 2026

Dr. John Maduko
Interim Chancellor
Connecticut State Colleges & Universities
61 Woodland Street
Hartford, CT 06105

Dear Dr. Maduko:

I am writing to inform you that I have approved sabbatical leaves for the following faculty members for the 2026–2027 academic year.

- | | | | |
|-------------------------|--|---|----------------------------|
| 1. Miranda Dunbar | Biology | 18. Melvin Lesley | Chemistry & Biochemistry |
| 2. Miriah Kelly | EGMS | 19. Jonathan Wharton | Political Science |
| 3. Sahar Al-Seesi | Computer Science | 20. Lauren Tucker | Inclusive Ed & Behavior Sc |
| 4. Kelly Bordner | Psychology | 21. Paul Petrie | English |
| 5. Cassi Meyerhoffer | Sociology | 22. Shuei Koza | Social Work |
| 6. Nicholas Fedorchuk | Earth Science | 23. Kathleen Skoczen | Anthropology |
| 7. Aaron Clark | Mathematics | | |
| 8. Michael Rogers | Anthropology | | |
| 9. Anastasia Sorokina | World Languages & Literatures | | |
| 10. Dana Casetti | Physics | *Southern was allotted 23 Sabbatical Leaves for the AY 2026-27 | |
| 11. Jeremy Chandler | Art & Design | | |
| 12. Jess Gregory | Educational Leadersip & Policy Studies | | |
| 13. Scott Graves | EGMS | | |
| 14. Steven Judd | History | | |
| 15. Michele Griswold | Public Health | | |
| 16. Alaa Sheta | Computer Science | | |
| 17. Jessica Kenty-Drane | Sociology | | |

Sahar Al Seesi, Professor, Computer Science

Rank 3

Neoepitopes are short parts of proteins that appear on cancer cells and bear tumor specific mutations. Identifying neoepitopes from the patient's tumor has been a focus of the medical community as a promising means for personalized cancer immunotherapy. Neoepitopes can be identified by sequencing DNA and RNA from tumor tissues and analyzing the sequencing data through a series of bioinformatics steps. Dr. Al-Seesi will use her sabbatical to address some of the challenges in neoepitope prediction and will make use of newer sequencing technologies to increase the prediction precision.

Miranda Dunbar, Professor, Biology

Rank 1

Dr Dunbar will travel to Belize during the wet and dry seasons to measure the effects of season, size, sex, and reproductive condition on metabolism and thermoregulatory response in vampire bats. Data from this project will be used to publish research articles, present at two scientific conferences, recruit and seed student research projects. This sabbatical would allow her to tap into an unexplored area of research activity in an understudied species, be among the few scientists to document physiological response in a sanguivorous (blood-feeding) species and help explain the evolution of thermoregulatory adaptations in mammals and other endotherms.

Michele Griswold, Associate Professor, Public Health

Rank 15

Interprofessional education (IPE) fosters collaborative learning among diverse healthcare disciplines. Integrating IPE with person-centered care approaches promotes shared learning among health professional students. Person-centered care contributes to quality of care, a public health priority. In the context of public health, addressing social determinants of health and reducing disparities is central to improving population health outcomes. Expanding IPE is an objective of the SCSU College of Health and Human Services. Dr. Griswold's sabbatical aims to fill a gap in IPE with a public health approach to person-centered care through research and practice.

Alaa Sheta, Professor, Computer Science

Rank 16

Dr. Sheta's sabbatical leave will be used to improve the accuracy of sleep apnea diagnosis by combining clinical knowledge with explainable artificial intelligence. His research will develop interpretable models using non-invasive patient data, ensuring accuracy and promoting transparency for patients and clinicians alike. His research will combine medical knowledge with computational innovation to improve patient-centered approaches to health care diagnosis and treatment, boost professional expertise, and improve education. The expected outcomes include peer-reviewed publications, collaborative grant applications, and guiding graduate and undergraduate students to build their research skills.

Kelly Bordner, Professor, Psychology

Rank 4

The purpose of Dr. Bordner's sabbatical leave is to finalize the results of a multi-year grant funded research project examining the effects of prenatal marijuana exposure on the development and behavior of the laboratory rat. Dr. Bordner plans to analyze and prepare for publication the results of over 4 years of data collection and to submit a research manuscript for consideration to a peer-reviewed research journal. Receipt of this sabbatical would be invaluable to the completion of this timely and important research question - a question that has been at the forefront of her lab since 2019.

Dana Casetti, Associate Professor, Physics

Rank 10

Dr. Casetti proposes to work with images from James Webb Space Telescope (JWST) and Hubble Space Telescope (HST) to measure motions of very distant stellar systems. Her research will be novel, innovative work using state-of-the-art facilities and pushing the precision of such measurements to new limits. Dr. Casetti's project will be based at Southern during the Fall of 2026. She will collaborate with colleagues at Space Telescope Institute and with long-term collaborator Roberto Baena at Universidad Internacional de la Rioja (Spain) exploring AI methods. Outcomes will include publication(s), future grant applications to these two space telescopes and the enabling of a wide array of research that will involve students

Jeremy Chandler, Professor, Art & Design

Rank 11

Mr. Chandler will use his sabbatical leave to expand his series of photographs and short video work, *Terra Incognita*. He will create fifteen to twenty new works towards this series, utilizing dedicated studio time to develop and refine his craft in specialized photographic and video collage techniques.

Aaron Clark, Professor, Mathematics

Rank 7

Dr. Clark's sabbatical leave proposal concerns the application of genetic algorithms (GA's) to two questions arising in combinatorial group theory (CGT). These are whether the property of potential positivity is algorithmically detectable in F_3 , and whether certain balanced presentations of the trivial group are equivalent to trivial presentations. The mechanics of GA's are covered, and details of the implementations of such algorithms within the context of CGT are provided. The questions themselves are of general interest, the first in the setting of one relator group while the second has direct bearing on the Andrews-Curtis Conjecture.

Nicholas Fedorchuk, Associate Professor, Earth Science

Rank 6

Dr. Fedorchuk's sabbatical leave will be used to complete an international paleoclimate research project investigating the Late Paleozoic Ice Age (LPIA) in western Argentina with collaborators from the University of Buenos Aires. His project focuses on reconstructing glacial extent, deglaciation timing, and impacts of icehouse-greenhouse transitions on ancient ecosystems. The results will provide new insights into the drivers of deep-time climate change and improve context for modern climate dynamics. The sabbatical will allow for focused completion of field, laboratory, and analytical work, followed by synthesis and publication of results. Results will lay the groundwork for the research team to apply for external funding.

Jess Gregory, Professor, Educational Leadership & Policy Studies

Rank 12

Tech It from Me mobilizes critical-disability-studies, human-centered-design, and Universal Design for Learning literatures into a witty, cross-platform monograph. Dr. Gregory's book translates data on AI-driven scaffolds-speech-to-text, adaptive scheduling, sensory-regulation apps-into tools. Packed with real stories, laugh-out-loud sidebars, printable checklists, and "Quick Start" action steps, Tech It from Me meets readers where they are and shows them exactly how to use tech to bridge gaps, break barriers, and bring out the best in neurodiverse individuals. The manuscript itself becomes a UDL-compliant scholarly-creative intervention, advancing our social-justice mission while equipping the author's educational-leadership courses with equity-driven tools for tomorrow's school administrators.

Miriah Kelly, Associate Professor, EGMS

Rank 2

The UN Ocean Decade 2020-2030 has reached amidpoint in achieving global ocean sustainability goals. Ocean identity is defined as "the connection between an individual's self-concept and ocean spaces". The Ocean Identity Initiative contributes to the Decade's call for a transformational relationship between people and the ocean. To date, Ocean Identity researchers have developed conceptual models, created evaluation tools, and applied the concept in a pilot case study. Building on this momentum, and to further advance understanding of human-ocean connectedness, Dr. Kelly's research will deepen the theoretical underpinning of ocean identities resulting in practical frameworks for ocean and coastal focused education, outreach and engagement programs

Shuei Kozu, Associate Professor, Social Work

Rank 22

Dr. Kozu's sabbatical leave will be used to explore how college students in Japan and the United States perceive disaster preparedness and the role of educational institutions in fostering resilience. Using surveys and focus groups, she will examine knowledge, attitudes and preferred training methods, highlighting cultural similarities and differences. Findings will inform best practices for integrating disaster mental health and preparedness into higher education curricula. Her project aims to strengthen Japan-U.S. collaboration, promote cross-cultural understanding, and provide actionable recommendations. It will also deepen her expertise in cross-national research and strengthen her capacity to design culturally responsive educational strategies.

Melvin Lesley, Professor, Chemistry & Biochemistry

Rank 18

Dr. Lesley's sabbatical leave will expand on the successful synthesis of over 20 Tamoxifen derivatives that have been recently screened for activity against cancer cells with favorable results, leading to the initiation of 2 provisional patent applications. The goal of his research is to expand the scope of derivatives by examining the Petasis reaction as a means to access novel derivatives incorporating alpha-amino acid groups with future extensions to beta-aminoalcohol and aminophenol groups. Initial studies will examine the reaction of a proprietary mono-boryl reagent from prior research, with glyoxylic acid and various amine derivatives to form a series of alpha-amino acid substituted Tamoxifen derivatives.

Cassi Meyerhoffer, Professor, Sociology

Rank 5

Dr. Meyerhoffer's sabbatical leave will be used to examine the intersection of policing, poverty, and racial segregation in New Haven, CT, through the lens of Yale University's relationship with nearby communities of color. She will investigate how local and Yale police departments shape the boundaries between the elite university and adjacent low-income, racially diverse neighborhoods. Using ethnographic field strategies, she will explore residents' experiences of exclusion, surveillance, and adaptation as they navigate the "borderlands" of downtown New Haven. Her findings will contribute to a book proposal for the Russell Sage Foundation, advancing scholarships on town-gown dynamics and racial inequality.

Kathleen Skoczen, Professor, Anthropology

Rank 23

There are very few anthropological studies on plastics and human behavior, despite the growing recognition that plastics are the biggest environmental challenge of our time and a key contributor to global climate change. Dr. Skoczen's sabbatical will be used to produce an edited volume on plastic use and plastic waste and pollution using an anthropological/ethnographic approach, focusing on case studies from developing regions of the world, where plastic waste creates myriad challenges for individuals, families and communities.

Anastasia Sorokina, Associate Professor, World Languages & Literatures

Rank 9

Dr. Sorokina's sabbatical project, Bridging Theory and Practice: Second Language Acquisition and First Language Loss, integrates three interconnected elements of scholarship and professional engagement. First, she plans to advance research on English learners in postsecondary education by finalizing data analysis, preparing and submitting a research manuscript to a peer-reviewed journal. Second, she will continue her research on first language attrition by analyzing a dataset on trilingual speakers, presenting findings at an international conference, and incorporating feedback into a manuscript for publication. Third, she will strengthen her developed partnerships with K-12 schools by designing and delivering research-informed professional development workshops. Together, these three initiatives will advance her scholarship, enrich her teaching, and deepen her contributions to the field of Applied Linguistics.

Lauren Tucker, Associate Professor, Inclusive Ed & Behavior Science

Rank 20

As the parent of a 7-year-old autistic/ADHD daughter who cycles through countless sensory items and visuals, Dr. Tucker struggles with working with members of the community to understand her. From this lived experience, she is extremely passionate about using her sabbatical leave to co-author the book *Tech It from Me* with Jess Gregory. The book mobilizes critical-disability-studies, human-centered-design, and UDL literature into a witty monograph. The book translates data on AI-driven scaffolds and assistive technology into actionable steps. Packed with real stories and laugh-out-loud sidebars, it meets readers where they are and shows them exactly how to leverage tech for inclusion.

Half Year at Full Pay

Spring Semester

January 2027 – May 2027

Scott Graves, Professor, EGMS

Rank 13

Dr. Graves sabbatical leave project will establish proximal-sensing baselines for Coastal Resilience Mapping in Seyoisfjor0ur, Iceland. Aerial and ground surveys will create Orthomosaics and 30 models illuminating geomorphic and biophysical changes influenced by climate, sea level rise, and historic and ongoing human impacts. Three initial efforts: (1) Map coastal bluffs to monitor erosional loss and risks to potential Viking heritage sites from storm wave attack and sea-level rise; (2) Track coastal land-cover change, focusing on tundra erosion and expansion of purposely introduced lupin used for stabilization and nutrient infusion; (3) Survey Arctic tern colonies with μ UAS thermal imaging to quantify year-to-year population dynamics.

Steven Judd, Professor, History

Rank 14

Dr. Judd's sabbatical focuses on two complementary projects reflecting the enduring and geographically broad influence of the Umayyad dynasty (661-750). The first, "Muhammad b. Nasr al-Marwazi and Umayyad Jurisprudence," examines Umayyad-era legal influences on Muhammad al-Marwazi (d. 907), a Muslim legal scholar who spent lived in Samarqand and Nishapur. The second, "Abd al-Rahman b. Mu'awiya 's Peculiar Lineage," examines irregularities in reports of the genealogy of Abd al-Rahman I, the Umayyad refugee who established the Spanish Umayyad dynasty in 756, arguing that differing Syrian and Spanish standards produced alterations to his reported maternal lineage. Each project will produce an academic journal article.

Jessica Kenty-Drane, Professor, Sociology

Rank 17

Dr. Kenty-Drane's sabbatical leave project will examine the character of elite education through the study of social science curriculum in selective private high schools. The focus of inquiry will be on whether students in elite schools are asked to examine systems of social stratification, namely systems of oppression. If so, how is this accomplished? And what impact, if any, is discernible? If not, then why not? Through interviews with social science educators and through examination of social science curriculum, course offerings and course descriptions, most of which are available online, she will document whether a curriculum of social stratification and oppression exists on these campuses and describe its content and theoretical underpinning.

Paul Petrie, Professor, English

Rank 21

Dr. Petrie's sabbatical will involve an essay series addressing American literary realism's religion, spirituality, and the supernatural, beginning with research on W.O. Howells's novel *Walden*. Based on historical events in Ohio wherein a zealot claiming to be God disrupted the lives of the community, the novel is set during the Second Great Awakening, a period of intense Christian revival during the rise of Christian Fundamentalism in the early twentieth century. Historical, textual, and archival research will determine how Howells uses events from one historical period to interrogate contemporary religious ideas, attitudes, and beliefs.

Michael Rogers, Professor, Anthropology

Rank 8

The African origin of *Homo sapiens*, and subsequent expansion across the world, are foundational events in the human career. However, there is still a poor understanding of the recent biocultural trajectory of *Homo sapiens* due to scant archaeological evidence in Africa. Dr. Rogers proposed fieldwork and lab analyses of archaeological remains at Middle and Later Stone Age sites at Gona, Ethiopia, will help to fill these knowledge gaps. A data analysis and manuscript preparation will highlight new knowledge on the timing and nature of resource intensification in Africa.

Jonathan Wharton, Associate Professor, Political Science

Rank 19

Dr. Wharton's sabbatical leave will be used for research and to also complete a manuscript related to the New York City and Washington, DC area edge cities. It will include meetings and interviews with policy and planning stakeholders in Maryland and Virginia as well as collecting necessary data for the book project with De Gruyter's American Political Geography Series (contract signed in 2024).

Sincerely,



Dr. Sandra Bulmer
Interim President

SB/jar



TO: Dr. O. John Maduko, Interim Chancellor, CSU
 FROM: Dr. Jesse M. Bernal, President *JMB*
 DATE: January 30, 2026
 RE: *Western Connecticut State University - Sabbatic Leaves AY2026-2027*

Below is the list of approved sabbatical leaves for Western Connecticut State University’s instructional faculty for the 2026–2027 academic year, submitted for your review and acknowledgment, as well as that of the Board of Regents.

Name	Title	Department	Leave
Dr. Emad AbouElgheit	Professor	Marketing	Fall 2026
Dr. Galina Bakhtiarova	Professor	World Languages & Composition	Fall 2026
Dr. Brian Clements	Professor	Creative & Professional Writing	Spring 2027
Dr. Stuart Dalton	Professor	History, Philosophy & World Perspectives	Spring 2027
Mr. Terrence Dwyer	CSU Professor	Justice and Law Administration	Spring 2027
Dr. Carol Huang	Professor	Finance	Fall 2026
Dr. Paula Maida	Professor	Mathematics	Spring 2027
Dr. Michelle Monette	Professor	Biology	Fall 2026
Dr. Jeffrey Schlicht	Professor	Health Promotion & Exercise Sciences	Spring 2027
Dr. Divya Sharma	Professor	Justice and Law Administration	Fall 2026
Mr. Jack Tom	Professor	Art	Fall 2026

Please let me know if you have any questions or require any additional information.

JMB:moc



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CONNECTICUT STATE UNIVERSITY

Office of the President

April 23, 2026

John Maduko, MD
Interim Chancellor, Board of Regents for Higher Education
Connecticut State Colleges and Universities
61 Woodland Street
Hartford, CT 06105-2237

Dear Chancellor Maduko:

The following are my recommendations for Emeritus for candidates reviewed in Academic Year 2024-2025.

Name	Department	Effective Date
Kimberly Dugan	Sociology, Criminology, Anthropology, & Social Work	1 August 2025
Marsha Davis	Mathematics	1 August 2025
Jeffrey Schaller	Accounting & Business Information Systems	1 August 2025
Rita Malenczyk	English	1 August 2025
Rochelle Gimenez	Health Sciences & Nursing	1 August 2025

Sincerely,

Karim Ismail, Ph.D.
President

Cc: Cheryl A. Wilson, Provost and Vice President for Academic Affairs



August 29, 2025

Dr. John Maduko
Interim Chancellor
Connecticut State Colleges & Universities
61 Woodland Street
Hartford, CT 06105

Dear Dr. Maduko:

I wish to inform you that I have awarded the designation of Emeritus status to the following Staff and Professors, for their exemplary service to Southern Connecticut State University:

Dr. Beena Achhpal– Professor, Curriculum & Learning
Dr. Frank Bevino– Associate Professor, Accounting
Mary Pat Caputo– Director of Marketing and Publications
Dr. Susan Clerc– Librarian
Patrick Dilger– Director of Integrated Marketing & Communications
Margaret Huda– Administrative Assistant (Retired Rehiree)
Dr. Janet Phillips– Professor, Accounting
Dr. Melvin Prince– Professor, Marketing

Sincerely,

Dr. Sandra Bulmer
Interim President

SB/jar

cc: Human Resources for CSCU, Personnel File



TO: Dr. O. John Maduko, Interim Chancellor, CSCU
 FROM: Dr. Jesse M. Bernal, President *JMB*
 DATE: January 30, 2026
 RE: Emeritus Appointments

We have granted Emeritus status to the following members of the Western Connecticut State University community during FY2025-2026 to date:

<u>NAME</u>	<u>DEPARTMENT</u>	<u>EFFECTIVE DATE</u>
Xiao Hua Yang	Library Services	July 1, 2025
Veronica Kenausis	Library Services	August 1, 2025
Dr. Jerome Wilcox	Academic Affairs	August 1, 2025
Margaret Boyle	Human Resources	January 1, 2026
Sarah Baywood	Fiscal Affairs	January 1, 2026
Dr. Kevin Jay Isaacs	Music	January 1, 2026

Thank you to the Board of Regents for its continued support in recognizing the outstanding service and contributions of these accomplished members of the WCSU community at its next meeting.

JMB:moc



TO: Dr. O. John Maduko, Interim Chancellor, Connecticut State Colleges & Universities
FROM: Dr. Jesse M. Bernal, President *JMB*
DATE: April 24, 2026
RE: Emeritus Appointments

We have granted Emeritus status to the following members of the Western Connecticut State University community during AY2025-2026:

<u>NAME</u>	<u>DEPARTMENT</u>	<u>EFFECTIVE DATE</u>
Dr. Kathryn A. Wiss	Communications	July 1, 2025
Dr. Paula M. Secondo	Chemistry & Biochemistry	March 1, 2026

Thank you to the Board of Regents for its continued support in recognizing the outstanding service and contributions of these accomplished members of the WCSU community at its next meeting.

JMB:moc

CSCU Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

Concerning

Rescinding CT State Community College Legacy 5.21 Policy on Student Rights

May 28, 2026

WHEREAS, the CT State Community Colleges have retained a legacy policy, 5.21, titled “Policy on Student Rights”, most recently modified in 2022; and

WHEREAS, this legacy policy is superseded by policy 2.01, Student Code of Conduct and policy 2.06, Interim Student Academic Misconduct Policy, both of which were adopted by the Board of Regents on June 26, 2025; now, therefore, be it

RESOLVED, that the Board of Regents for Higher Education approve the rescinding of the CT State Community College Legacy 5.21 Policy on Student Rights, in recognition that it is superseded by policies 2.01, Student Code of Conduct and policy 2.06, Interim Student Academic Misconduct Policy

A True Copy:

Karen Buffkin, General Counsel &
Secretary to the Board

ITEM

CT State Community College Policy 5.21 Policy on Student Rights

BACKGROUND

As a result of the CT State merger and recent updates to the CSCU System Policies 2.01, Student Code of Conduct, and 2.06, Interim Student Academic Misconduct Policy, which were adopted by the Board of Regents on June 26, 2025, the CT State Community College legacy policy 5.21 Policy on Student Rights is now superseded by the above two policies.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic & Student Affairs Committee that the Board of Regents approve this action.

05/1/2026 – BOR - Academic and Student Affairs Committee

05/28/2026 – Board of Regents

CSCU Board of Regents: Access, Completions Talent (ACT) Report, Spring 2026

		CT State	Charter Oak	State Universities					CSU Total	Grand Total
				Central	Eastern	Southern	Western			
Current Enrollment ^{a, c, d} (as of 4/2/2026)										
Total Student Headcount	FT	10,159	988	7,145	3,100	6,255	3,155	19,655	30,802	
	PT	24,854	1,563	3,515	1,521	3,057	892	8,985	35,402	
	Total	35,013	2,551	10,660	4,621	9,312	4,047	28,640	66,204	
Total Student FTE	FT	9,107	842	6,915	3,075	6,037	3,057	19,084	29,033	
	PT	11,135	634	1,334	230	1,127	397	3,088	14,857	
	Total	20,242	1,476	8,249	3,305	7,164	3,454	22,172	43,890	
UG Headcount	FT	10,159	957	6,570	3,018	5,291	3,062	17,941	29,057	
	PT	24,854	1,460	2,355	1,424	1,998	421	6,198	32,512	
	Total	35,013	2,417	8,925	4,442	7,289	3,483	24,139	61,569	
UG FTE	FT	9,107	815	6,393	3,006	5,143	2,968	17,510	27,432	
	PT	11,135	587	846	187	678	180	1,890	13,612	
	Total	20,242	1,402	7,239	3,193	5,821	3,148	19,401	41,044	
Certificate Headcount ^b (credit)	Undergraduate	1,397	148	6	0	11	0	17	1,562	
	Graduate		0	357	0	179	5	541	541	
	Total	1,397	148	363	0	190	5	558	2,103	
Grad Headcount	FT		31	575	82	964	93	1,714	1,745	
	PT		103	1,160	97	1,059	471	2,787	2,890	
	Total		134	1,735	179	2,023	564	4,501	4,635	
Grad FTE	FT		27	523	69	893	89	1,574	1,601	
	PT		47	488	44	450	217	1,198	1,245	
	Total		74	1,010	113	1,343	306	2,772	2,846	
Access for Undergraduates ^{e, f}										
First-year, first-time students (headcount)	FT	684	10	50	12	41	27	130	824	
	PT	1,206	56	8		7	48	63	1,325	
	Total	1,890	66	58	12	48	75	193	2,149	
(%) First generation	FT	57%	56%	47%	34%	47%	34%	43%	48%	
	PT	59%	40%	21%	8%	25%	23%	21%	52%	
	Total	59%	46%	40%	29%	41%	32%	37%	50%	
Ethnicity (%)	White	36%	43%	49%	63%	43%	50%	49%	42%	
	Hispanic	33%	26%	22%	17%	28%	24%	24%	29%	
	Black	17%	21%	15%	8%	18%	11%	14%	16%	
	Asian	4%	3%	5%	2%	4%	4%	4%	4%	
	Other	8%	6%	6%	10%	7%	10%	8%	8%	
	International	1%	1.3%	1.8%	0.1%	0.7%	1.0%	1%	1%	
Handley/PACT eligible (%) ^g	Yes	44%								
Pell awarded (%)	Yes	51%	55%	47%	36%	48%	37.0%	54%	52%	
FAFSA Completions (%) ^h	Yes	69%	82%	83%	87%	70%	79%	82%	73%	
Completions (2024-2025, awards by cip of major)										
Academic Area by 2 digit CIP Code										
Biological Sci. & Natural Resources [cip, 1, 3, 26]		113	0	103	35	138	35	311	424	
Business, Management & Marketing [cip 52]		1,377	122	485	206	325	201	1,217	2,716	

CSCU Board of Regents: Access, Completions Talent (ACT) Report, Spring 2026

Computer & Information Sciences [cip 10,11]	254	0	182	37	68	13	300	554
Education [cip 13]	256	52	374	106	358	97	935	1,243
Engineering, Technologists, Technicians [cip 14,15,41,47,48]	593	0	168	0	2	0	170	763
Healthcare & Clinical Sciences [cip 51]	1,176	145	131	78	450	136	795	2,116
Liberal Arts, Humanities & Languages [cip 16,23,24,54]	1,130	101	148	112	202	52	514	1,745
Other [cip 5,12,19,22,25,27,30,31,32,33,38,40,43]	405	131	196	52	182	113	543	1,079
Psychology [cip 42]	254	42	151	84	178	130	585	881
Public Administration & Social Service Professions [cip 44]	185	12	34	32	168	25	259	456
Social Sciences [cip 45]	114	7	202	109	81	22	414	535
Visual & Performing Arts & Communication [cip 9,50]	366	0	145	117	107	111	480	846
Total Completions	6,223	612	2,319	968	2,259	935	6,523	13,358

	CT State	Charter Oak	State Universities				CSU Total	Grand Total
			Central	Eastern	Southern	Western		

Talent - Percent of graduates by academic area who were employed in CT 1 year after completion (Includes UG + GR from AY 2023-24 using 2-digit CIP codes) ^{ij}

Academic Area by 2 digit CIP Code	CT State	Charter Oak	Central	Eastern	Southern	Western	CSU Total	Grand Total
Biological Sci. & Natural Resources [cip, 1,3, 26]	76%	-	76%	60%	70%	67%	70%	71%
Business, Management & Marketing [cip 52]	71%	74%	81%	72%	74%	58%	74%	72%
Computer & Information Sciences [cip 10,11]	57%	-	83%	64%	65%	-	76%	67%
Education [cip 13]	75%	86%	85%	85%	91%	77%	87%	85%
Engineering, Technologists, Technicians [cip 14,15,41,46,47,48]	67%	-	86%	-	-	-	86%	70%
Healthcare & Clinical Sciences [cip 34, 51]	85%	69%	80%	72%	85%	75%	81%	83%
Liberal Arts, Humanities & Languages [cip 16,23,24,54]	67%	42%	70%	65%	80%	51%	71%	66%
Other [cip 5,12,19,22,25,27,30,31,32,33,35,38,40,43,49]	72%	74%	75%	68%	71%	54%	69%	70%
Psychology [cip 42]	65%	69%	74%	71%	78%	58%	71%	69%
Public Administration & Social Service Professions [cip 44]	74%	-	81%	75%	86%	59%	80%	78%
Social Sciences [cip 45]	67%	-	74%	70%	72%	64%	72%	71%
Visual & Performing Arts & Communication [cip 9,50]	66%	-	76%	77%	73%	54%	70%	68%
Total percent employed in CT	72%	65%	79%	72%	80%	61%	76%	73%

Talent - Percent of graduates employed in CT industries 1 year after completion (Includes UG + GR completers from 2023-2024) ^{ij}

Industry Area (by 2 digit NAICS code)	CT State	Charter Oak	Central	Eastern	Southern	Western	CSU Total	Grand Total
Health care [NAICS 62]	34.0%	39.7%	17%	17.5%	30.1%	29.3%	23.5%	28.7%
Retail, Services, Wholesale [NAICS 42, 44, 72, 81]	28.8%	8.0%	16%	25.5%	14.8%	21.2%	17.4%	22.0%
Education [NAICS 61]	7.5%	21.3%	26%	22.7%	34.3%	21.4%	28.2%	18.9%
Finance, Management, Real Estate [NAICS52, 53, 55, 56]	7.9%	11.2%	13%	13.9%	5.8%	10.1%	9.8%	9.1%
Manufacturing [NAICS 31]	6.7%	5.3%	8%	3.3%	2.3%	3.0%	4.6%	5.5%
Information, Professional, Scientific, Technical [51, 54]	5.1%	2.7%	9%	8.9%	4.8%	6.4%	7.2%	6.1%
Construction, Transportation, Utilities [NAICS 22, 23, 48]	4.5%	3.5%	5%	2.3%	2.0%	2.1%	3.1%	3.7%
Public Administration [NAICS 92]	2.8%	8.0%	4%	3.1%	3.2%	4.2%	3.7%	3.5%
Arts and Entertainment [NAICS 71]	2.6%	-	2%	2.5%	2.6%	2.3%	2.2%	2.3%
Total percent employed in CT in these industries	100%	100%	100%	100%	100%	100%	100%	100%

a Source for Current Enrollment data: Spring 2026 Final Census Report. Counts include degree seeking, non-degree seeking and dual credit students
 b Source for Certificate data: Spring 2026 Enrollment Template data. Count any degree-seeking student in a certificate program

CSCU Board of Regents: Access, Completions Talent (ACT) Report, Spring 2026

- c Full-time equivalent enrollment is calculated as 15 undergraduate credit hours = 1 FTE, 12 graduate credit hours = 1 FTE.
- d CT State headcount is based on home campus count. Credit Hours and FTE are calculated based on seat campus.
- e Data points in the Access section are about undergraduates. Unless noted, the data source is the Spring 26 Enrollment templates. WCSU data from IR Director email 4/16/26.
- f The access section focuses on degree-seeking students except for the First Generation and Race-Ethnicity data which includes degree and non-degree seeking students.
- g Mary Ann Handly (a.k.a. PACT) data is from CT State Enhance Enrollment Report for Spring 2026
- h FAFSA: CT State data is from the CT State Spring 2026 Census Report, CSU and COSC data were reported by IR Directors
- i Metrics for cells with fewer than 10 individuals are suppressed as required by Data Sharing Agreements; therefore, total employed is
- j Source for employment outcome data: DataLinkCT (formerly known as P20 WIN)

Prepared by the CSCU System Office - Office of Decision Support & Institutional Research, 04/17/2026

Connecticut State Colleges & Universities (CSCU)
Spring 2026 Final Census Report
Spring 2026 Enrollment Compared to Spring 2025

	CT State Community College	Charter Oak State College	CT State Universities				Total	Grand Total
			Central	Eastern	Southern	Western		
			Start Date -> Census Date ->	1/23/26 2/13/26	1/20/26 3/31/26	1/21/26 2/11/26		
Census Spring 2026								
Headcount FT	10,159	988	7,145	3,100	6,255	3,155	19,655	30,802
PT	24,854	1,563	3,515	1,521	3,057	892	8,985	35,402
Total	35,013	2,551	10,660	4,621	9,312	4,047	28,640	66,204
Credit Hour FT	136,610	12,549	102,164	45,919	87,872	45,585	281,539	430,698
PT	167,019	9,363	18,546	3,322	15,561	5,304	42,732	219,114
Total	303,629	21,912	120,710	49,241	103,433	50,888	324,271	649,812
FTE FT	9,107	842	6,915	3,075	6,037	3,057	19,084	29,033
PT	11,135	634	1,334	230	1,127	397	3,088	14,857
Total	20,242	1,476	8,249	3,305	7,164	3,454	22,172	43,890
Census Spring 2025								
Headcount FT	10,146	735	6,571	3,155	6,017	3,033	18,776	29,657
PT	24,253	1,421	3,468	1,018	2,953	1,309	8,748	34,422
Total	34,399	2,156	10,039	4,173	8,970	4,342	27,524	64,079
Credit Hour FT	136,394	9,414	93,464	46,532	84,106	44,081	268,183	413,991
PT	164,137	8,369	18,229	2,399	15,260	6,919	42,807	215,313
Total	300,531	17,783	111,693	48,931	99,365	51,000	310,989	629,303
FTE FT	9,093	631	6,327	3,117	5,777	2,956	18,178	27,901
PT	10,942	564	1,315	168	1,109	503	3,095	14,602
Total	20,035	1,195	7,643	3,285	6,886	3,459	21,273	42,504
Difference								
Headcount FT	0.1%	34.4%	8.7%	-1.7%	4.0%	4.0%	4.7%	3.9%
PT	2.5%	10.0%	1.4%	49.4%	3.5%	-31.9%	2.7%	2.8%
Total	1.8%	18.3%	6.2%	10.7%	3.8%	-6.8%	4.1%	3.3%
Credit Hour FT	0.2%	33.3%	9.3%	-1.3%	4.5%	3.4%	5.0%	4.0%
PT	1.8%	11.9%	1.7%	38.5%	2.0%	-23.3%	-0.2%	1.8%
Total	1.0%	23.2%	8.1%	0.6%	4.1%	-0.2%	4.3%	3.3%
FTE FT	0.2%	33.5%	9.3%	-1.4%	4.5%	3.4%	5.0%	4.1%
PT	1.8%	12.3%	1.4%	37.2%	1.6%	-21.1%	-0.2%	1.7%
Total	1.0%	23.5%	7.9%	0.6%	4.0%	-0.2%	4.2%	3.3%

Notes

Full-time equivalent enrollment is calculated in this worksheet as 15 undergraduate credit hours = 1 FTE, 12 graduate credit hours = 1 FTE.

Data Sources: CSU, COSC and CT State Community College Institutional Research Offices.

MULTI-USE BELOW THRESHOLD REPORT FORM

SECTION 1: Instructions and Internal Use Fields	
Institution: Eastern Connecticut State University	Final approval by institution: Submission to CSCU Office of the Provost for Academic Council:
<p>Instructions: Use the drop-down menu to select the below-threshold item. Complete Sections 1 and 2 in all cases. If the proposal involves a credit change of 15 or fewer credits for undergraduate programs, or 12 or fewer credits for graduate programs, please also complete Section 3.</p> <p>Notes: Items defined as below threshold include:</p> <ul style="list-style-type: none"> Establishment of degree minors, concentrations, and specializations. An undergraduate certificate program of 30 credit hours or fewer that falls within an approved program. Establishment or modification of UG certificates of 15 or fewer credit hours, or graduate certificate programs of 12 or fewer credit hours. Modification of credits (UG – 15 or fewer, G – 12 or fewer). <p>Items that exceed the below threshold requirements should be submitted using Form 200: Program Modification.</p>	
Type of Below Threshold Item: Choose an item.	
<p>Internal Use (VEOCI Fields)</p> <ol style="list-style-type: none"> 1. Name of Program: Emergency Services and Public Safety Careers 2. OHE #: 3. Modality of Program (<i>check all that apply</i>): <input checked="" type="checkbox"/> On ground <input type="checkbox"/> Online <input type="checkbox"/> Hybrid, % of fully online courses 4. Locality of Program: <input checked="" type="checkbox"/> On Campus <input type="checkbox"/> Off Campus <input type="checkbox"/> Both 5. Program Type (<i>degree type, abbreviation, name, e.g., Associates, AS, Associate of Science</i>): Certificate 6. Total # Credits in Program: 12 7. Department where program is housed: Sociology, Anthropology, Criminology, and Social Work 8. Location Offering the Program (e.g., main campus): Eastern Connecticut State University 9. Program website: https://www.easternct.edu/career-pathways/ 10. Request for SAA Approval for Veterans Benefits? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No 11. Provide estimated cost of program (tuition and fees): \$ OR url for link to tuition/fee information: https://www.easternct.edu/fiscal-affairs/documents/bursar/2024-2025-tuition-and-fees-charges.pdf 12. <u>CIP Code Number</u>: 43.0100 Title of CIP Code: Criminal Justice and Corrections, General 13. Identify the careers and professions available to graduates of the program using the <u>Standard Occupational Classification</u> (SOC) system. Provide SOC code number(s) and name(s): 33-0000, Protective Service Occupations 14. What would be the median estimated earnings for a graduate in this profession (<i>if more than one SOC code listed, include earnings for each</i>)? \$68,000 15. Identify the industry applicable to this program using the <u>North American Industry Classification System</u> (NAICS). Provide NAICS code(s) and title(s): 922120 Police Protection, 611519 Firefighting, 541380 Forensic, 561421 Emergency Telephone Dispatch 16. IPEDS defined program duration (if no IPEDS data, provide standard duration of program for full-time student in years): 2 or 4 17. What are the admissions requirements for the program? Admission to ECSU 	

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Graduation Requirements

1. Does this program have special graduation requirements (e.g., capstone or special project)? Yes No
2. If yes, describe: 1 year internship

Program Work Experiences

1. Does this program require fieldwork (e.g., clinical affiliations, internships, externships, etc.)? Yes No
2. If yes, describe and attach copies of the contracts or other documents ensuring program support: This program utilizes the standard internship course and partnerships already part of ECSU's curriculum.

Program Administration and Faculty

1. Provide the name, email, and phone number for the individual who will serve as the program administrator (or provide timeframe for prospective hiring): William Lugo, lugow@easternct.edu, 860-465-0163
2. How many full-time faculty, if any, will teach in the program's core curriculum (include proposed new hires)? 3
3. How many adjunct and/or part-time faculty, if any, will teach in the program's core curriculum? 0

Institutional Contact for this Proposal (Provost or Chief Academic Officer):

1. Title: Dr. Cheryl Wilson
2. Tel.: 860-465-1150
3. E-mail: wilsoncher@easternct.edu

Career/Program Pathways:

1. Does this program prepare students for another program? No
2. If yes, specify program:

Prospective Students

1. Describe the prospective students for the program: The core prospective student will be criminology and sociology majors in their first year. However, the program is open to all majors, in particular those interested in the area of public safety careers, but perhaps not certain of the specific career they want.

SECTION 2: Program and Curricular Information

Catalog Description

Provide the catalog description for this program (with proposed modifications if applicable): Eastern's Emergency Services and Public Safety (ESPS) Career Pathways is a program consisting of unique courses and experiential learning opportunities, which are geared towards preparing Eastern students for work in public and private sectors. This pathway will allow Eastern students to gain firsthand experience in emergency services and public safety related jobs and expand their professional networks, while developing the skills that federal, state, municipal, and private employers say are most needed. For example, in Spring and Summer 2025, Dr. Lugo and the program coordinator surveyed over 200 municipal and state ESPS employers in CT on the skills that are most needed in recent hires. The six top skills that employers listed (in order of importance) were : (1) Professional writing (2) Verbal communication (3) Resiliency (4) Conscientiousness (5) Leadership (6) Collaboration. The ESPS program at Eastern has been built around these core skills that CT employers are asking for.

Alignment of Program with Institutional Mission, Role, and Scope

How does the program align with the institutional mission? *(Provide a concise statement)* Eastern Connecticut State University's (ECSU) mission is to "engage students from diverse backgrounds in a transformative liberal arts learning experience that provides the knowledge and skills to lead enriching, purposeful lives." The ESPS program intends a similar transformative experience by integrating internships, community-based learning, ePortfolios, and other key career-connected high-impact practices, into all

four years of a students' undergraduate education, helping students develop their skills to achieve the career they most desire.

Student Recruitment / Student Engagement

What are the sources for the program's projected enrollments? Describe the marketing, advising, and other student recruitment activities to be undertaken to ensure the projected enrollments are achieved.

Students were surveyed in Spring and Fall 2025 and the pilot courses were also launched in Fall 2025, to gauge interest in such a program. Over 80 students expressed interest in the program, and 23 students registered for the pilot course, with another 34 students registering for the courses in the spring.

If applicable, what student engagement strategies will be employed to advance student retention and completion in program? An ESPS club was launched in Fall 2025 to host special events and speakers and increase student engagement in the program. Three events have already been hosted. The program administrator also attended 2 internship fairs, 2 career fairs, and 2 open houses to promote the program. To increase student retention and completion a full time program coordinator was hired in fall 2025 to track student progress throughout the program.

Most Recent NECHE Institutional Accreditation Action and Date: 9/24/2021

If modification of the program is concurrent with discontinuation of related program(s), please list for each program:

1. Program Discontinued: CIP: OHE#: BOR Accreditation Date:
2. Phase Out Period
3. Date of Program Termination
4. Discontinuation of a program requires submission of form 301. Discontinuation form submitted? Yes No

Cost Effectiveness and Availability of Adequate Resources

Provide a brief narrative below regarding the budget for the proposed program, as well as the cost effectiveness, sustainability, and availability of adequate resources.

The program is currently running as a non-certificate program. All the curriculum for the program was approved in Spring 2025 and the first course (SOC/CRM 102) was launched in Fall 2025 with 26 students registered. In Spring 2026, the first course was run again and this time the course filled to capacity with 40 students. The second course (SOC/CRM 202) also ran early as a pilot in Spring 2026 with 9 students registered. All resources needed for the program have been allocated in Eastern's current budget, which includes a full time program coordinator who was hired in Fall 2025. Thus, no new funding will be needed to offer the certificate and it is highly cost-effective and the only modification we are asking for is to formally establish the certificate. No new hires have been added to the program.

Learning Outcomes - L.O.

List the student learning outcomes for the program – add lines as necessary. If the program will seek external accreditation or qualifies graduates to opt for a professional/occupational license, please frame outcomes with attention to such requirements. With as much detail as possible, please map these learning outcomes to courses listed under the "Curriculum" section of this application.

1. Career Competency Articulation- Students will be able to identify, document, and clearly articulate the professional skills and competencies developed within their first three courses- SOC/CRM 102 (resiliency, conscientiousness), SOC/CRM 202 (leadership and collaboration), and 302 (professional verbal and written communication).

2. Professional Identity and Purpose Development- Students will develop and articulate a clear professional identity, including awareness of their strengths, interests, career pathways, and long-term goals, as demonstrated

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through reflective writing, advising artifacts, or portfolio submissions. This development will be mapped to each course within the program- SOC/CRM 102, 202, 302 and CRM 475/490.

3. Demonstration of Durable Skills in Practice- Students will demonstrate proficiency in at least three durable skills during their final year internship course- CRM 475/490.

4. Career Readiness and Employment Outcomes- Within six months of graduation, students who participated in certificate program will report higher levels of career readiness and employment alignment with their field of study compared to peers. Students enrolled in the pilot program and some students who are not in the program, have already taken pre-test surveys in order to gauge the effectiveness of the program.

Assessment of Learning Outcomes

Briefly describe assessment methodologies to be used in measuring the program learning outcomes: **1. Career Competency** Articulation- each competency is attached to a concrete curriculum process designed by faculty and Eastern departments. The evaluation for each competency will be assessed by the completion of each process throughout the semester and will be pass/fail. **2. Professional Identity-** Each course within the program will have a final reflective writing assignment designed to capture students' professional identity and purpose development. This will be a graded essay. **3. Demonstration of Durable Skills in Practice-** at the midpoint and end of a students' final year long internship, the internship supervisor will assess students' durable skills proficiency. Students will receive ample feedback mid-year to ensure they are on track for this graded assessment. **4. Career Readiness and Employment Outcomes-** students in the program will take pre and post surveys to determine their career readiness scores and will be compared against those students not in the program. The same will be done regarding employment outcomes.

Curriculum

*Please list all courses in the proposed program, including the core/major area of specialization, prerequisites, electives, required general education courses, etc. Mark any new courses with an asterisk * and attach course descriptions. Note any core program courses that serve to fulfill general education requirements within the program. Insert/delete rows as needed.*

Course Number and Name	L.O. # (from Section 3)	Pre-Requisite(s)	Credit Hours
Program Required & Elective Courses			
Sociology/Criminology 102 Emergency Services and Public Safety Careers 1	1,2, 4	-	2
Sociology/Criminology 202 Emergency Services and Public Safety Careers 2	1,2	Sociology/Criminology 102	2
Sociology/Criminology 302 Emergency Services and Public Safety Careers 3	1,2	Sociology/Criminology 102, 202	2
CRM 475 Criminology Internship: Group Supervision/CRM 490 Criminology Internship: Individual Supervision	3, 4	Criminology 210 (for CRM 475) No pre-req for CRM 490 (for non-criminology majors)	6

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Open Electives (<i>Indicate number of credits of open electives</i>)	0
Total Program Credits:	12

SECTION 3: Modification of Credits

Only complete this section if you are proposing a modification of credits to a degree or certificate program

Total Number of courses and course credits to be modified by this application:

Original Program

Total # of General Education Credits:

Total # of Credits in Program:

Date Program was Initiated:

Modified Program

Total # of General Education Credits:

Total # of Credits in Program:

Initiation Date for Modified Program:

Anticipated Date of First Graduation:

Rationale for Modification

Describe the context and need for the proposed modification(s) and the relationship to the originally approved program:

Description of Related Modification(s)

Provide a summary of other changes, if any, necessitated by curricular modification, such as admissions or graduation requirements

Description of Resources Needed

As appropriate, summarize faculty and administrative resources, library holdings, specialized equipment, etc. required to implement the proposed modification and estimate the total cost.

Curriculum

Present side-by-side listing of curricular modifications (insert/delete rows as needed)

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Original Program		Proposed Modified Program	
Course Name & Number	Credits	Course Name & Number	Credits
Total Credits Original Program		Total Credits Modified Program	

MULTI-USE BELOW THRESHOLD REPORT FORM

SECTION 1: Instructions and Internal Use Fields	
Institution: Eastern Connecticut State University	Final approval by institution: 10 March 2026 Submission to CSCU Office of the Provost for Academic Council: 11 March 2026
<p>Instructions: Use the drop-down menu to select the below-threshold item. Complete Sections 1 and 2 in all cases. If the proposal involves a credit change of 15 or fewer credits for undergraduate programs, or 12 or fewer credits for graduate programs, please also complete Section 3.</p> <p>Notes: Items defined as below threshold include:</p> <ul style="list-style-type: none"> Establishment of degree minors, concentrations, and specializations. An undergraduate certificate program of 30 credit hours or fewer that falls within an approved program. Establishment or modification of UG certificates of 15 or fewer credit hours, or graduate certificate programs of 12 or fewer credit hours. Modification of credits (UG – 15 or fewer, G – 12 or fewer). <p>Items that exceed the below threshold requirements should be submitted using Form 200: Program Modification.</p>	
Type of Below Threshold Item: New Certificate (30 credits or fewer in an approved program)	
<p>Internal Use (VEOCI Fields)</p> <ol style="list-style-type: none"> 1. Name of Program: Victim Services & Advocacy 2. OHE #: 3. Modality of Program (<i>check all that apply</i>): <input checked="" type="checkbox"/> On ground <input type="checkbox"/> Online <input type="checkbox"/> Hybrid, % of fully online courses 4. Locality of Program: <input checked="" type="checkbox"/> On Campus <input type="checkbox"/> Off Campus <input type="checkbox"/> Both 5. Program Type (<i>degree type, abbreviation, name, e.g., Associates, AS, Associate of Science</i>): Certificate 6. Total # Credits in Program: 15 7. Department where program is housed: Sociology, Anthropology, Criminology, and Social Work 8. Location Offering the Program (e.g., main campus): Eastern Connecticut State University 9. Program website: N/A 10. Request for SAA Approval for Veterans Benefits? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No 11. Provide estimated cost of program (tuition and fees): \$ OR url for link to tuition/fee information: https://www.easternct.edu/fiscal-affairs/documents/bursar/2024-2025-tuition-and-fees-charges.pdf 12. <u>CIP Code Number</u>: 44.0201 Title of CIP Code: Community Organization and Advocacy 13. Identify the careers and professions available to graduates of the program using the <u>Standard Occupational Classification</u> (SOC) system. Provide SOC code number(s) and name(s): 21-0000 Community and Social Service Occupations 14. What would be the median estimated earnings for a graduate in this profession (<i>if more than one SOC code listed, include earnings for each</i>)? \$57,530 (https://www.bls.gov/ooh/community-and-social-service/) 15. Identify the industry applicable to this program using the <u>North American Industry Classification System</u> (NAICS). Provide NAICS code(s) and title(s): 624190 Other Individual and Family Services 16. IPEDS defined program duration (if no IPEDS data, provide standard duration of program for full-time student in years): 2-3 years 	

MULTI-USE BELOW THRESHOLD REPORT FORM

17. What are the admissions requirements for the program? Admission to Eastern Connecticut State University Graduation Requirements

- 1. Does this program have special graduation requirements (e.g., capstone or special project)? Yes No
- 2. If yes, describe:

Program Work Experiences

- 1. Does this program require fieldwork (e.g., clinical affiliations, internships, externships, etc.)? Yes No
- 2. If yes, describe and attach copies of the contracts or other documents ensuring program support:

Program Administration and Faculty

- 1. Provide the name, email, and phone number for the individual who will serve as the program administrator (or provide timeframe for prospective hiring): Racheal Pesta (Co-director), pestar@easternct.edu, 860-465-0764
- 2. How many full-time faculty, if any, will teach in the program's core curriculum (include proposed new hires)? 4
- 3. How many adjunct and/or part-time faculty, if any, will teach in the program's core curriculum? 2

Institutional Contact for this Proposal (Provost or Chief Academic Officer):

- 1. Title: Dr. Cheryl Wilson
- 2. Tel.: 860-465-1150
- 3. E-mail: wilsoncher@easternct.edu

Career/Program Pathways:

- 1. Does this program prepare students for another program? No
- 2. If yes, specify program:

Prospective Students

- 1. Describe the prospective students for the program: The core prospective student will have declared a major in the social sciences (e.g., criminology, sociology, psychology, social work, etc.) and will have an interest in working with and advocating for victims of crime. Prospective students also include those not enrolled in Eastern but would like to obtain the certificate for professional development.

SECTION 2: Program and Curricular Information

Catalog Description

Provide the catalog description for this program (with proposed modifications if applicable):

The undergraduate certificate in Victim Services & Advocacy provides students with the knowledge and interpersonal skills needed to work in fields related to victims and victim services. The 15-credit program is designed to meet the needs of students who wish to work in fields related to victim services or who are currently working in this field and would like to enrich their professional development.

Alignment of Program with Institutional Mission, Role, and Scope

How does the program align with the institutional mission? *(Provide a concise statement)*

Eastern Connecticut State University's mission is to "engage students from diverse backgrounds in a transformative liberal arts learning experience that provides the knowledge and skills to lead enriching, purposeful lives." The Victim Services & Advocacy certificate program integrates interdisciplinary expertise to the field of victim services and through several high-impact teaching practices provides students the opportunity to cultivate the specialized knowledge and interpersonal skills necessary to work with victims of crime.

Student Recruitment / Student Engagement

What are the sources for the program's projected enrollments? Describe the marketing, advising, and other student recruitment activities to be undertaken to ensure the projected enrollments are achieved.

MULTI-USE BELOW THRESHOLD REPORT FORM

Informal surveys indicate that roughly 10-20% of students in each introduction to criminology course are interested in the field of victim services. Moreover, another 10-20% are interested in a career in law enforcement for which interacting with victims is a part of the day-to-day work of an officer. The certificate will initially be advertised in spring 2026 and continue into fall 2026 in a variety of venues. First, department faculty will announce in their respective classes. Second, the coordinators and department chairs across the University will receive a flyer with information about the certificate to share with their students. Third, the certificate will be advertised to the Criminology and Social Work student clubs as well as flyers will be placed all around campus. Lastly, the certificate will be discussed with prospective students during Eastern's Fall Open House and Admitted Students Day.

If applicable, what student engagement strategies will be employed to advance student retention and completion in program? First, students will be required to submit an application to enroll in the program to assess their interest and readiness. Students must have at least a 2.75 GPA for successful completion of the program. The co-directors of the certificate will meet to identify students who are not moving forward in the program to conduct an intervention and develop a strategy for success. Once a semester, the co-directors will host a social gathering to promote retention and completion.

Most Recent NECHE Institutional Accreditation Action and Date: 09/24/2021

If modification of the program is concurrent with discontinuation of related program(s), please list for each program:

1. Program Discontinued: CIP: OHE#: BOR Accreditation Date:
2. Phase Out Period
3. Date of Program Termination
4. Discontinuation of a program requires submission of form 301. Discontinuation form submitted? Yes No

Cost Effectiveness and Availability of Adequate Resources

Provide a brief narrative below regarding the budget for the proposed program, as well as the cost effectiveness, sustainability, and availability of adequate resources.

The proposed program will be created with available resources; no new funding is required.

Learning Outcomes - L.O.

List the student learning outcomes for the program – add lines as necessary. If the program will seek external accreditation or qualifies graduates to opt for a professional/occupational license, please frame outcomes with attention to such requirements. With as much detail as possible, please map these learning outcomes to courses listed under the "Curriculum" section of this application.

1. Skills Development – cultivating empathy, conflict resolution, working with diverse groups and experiences
2. Career Readiness and Employability – professional identity, workplace professionalism, credentialing
3. Ethical Responsibility/Reasoning – confidentiality, ethical dilemmas
4. To Understand Interpersonal Violence and Advocacy Frameworks – knowledge development, competence
5. To Understand the Victim's Role in Society and Justice System – knowledge development, competence

Assessment of Learning Outcomes

Briefly describe assessment methodologies to be used in measuring the program learning outcomes:

1. Skills Development – students will learn the relevant skills through various active learning exercises built into the curriculum. Students will be able to apply those skills in the SWK 460 course, where those skills will be evaluated.
2. Career Readiness and Employability – pre and post surveys will be given to students in the program to assess their readiness to work in the field of victim services. Contact information will be collected from certificate graduates to follow-up on employment outcomes.

MULTI-USE BELOW THRESHOLD REPORT FORM

- 3. Ethical Responsibility and Reasoning – students in the program will be routinely assessed on their ethical responsibility and reasoning through the presentation of ethical dilemmas and issues of confidentiality in both required courses (CRM 330 and SWK 460).
- 4. Understand Interpersonal Violence and Advocacy Frameworks – students in the program will communicate and demonstrate their understanding of interpersonal violence and advocacy frameworks through an oral presentation in the SWK 460 course and a community engagement project in CRM 330
- 5. Understand the Victim’s Role in Society and Justice System – students in the program will be regularly assessed with exams focused on victimization as well as the victim’s role in both society and the justice system

Upon completion of the program, the co-directors will send a survey to certificate graduates to formally assess the dimensions of each learning outcome.

Curriculum

*Please list all courses in the proposed program, including the core/major area of specialization, prerequisites, electives, required general education courses, etc. Mark any new courses with an asterisk * and attach course descriptions. Note any core program courses that serve to fulfill general education requirements within the program. Insert/delete rows as needed.*

Course Number and Name	L.O. # (from Section 3)	Pre-Requisite(s)	Credit Hours
Program Required & Elective Courses			
Required:			
*CRM 330: Victims & Society	1,2,3,5	--	3
*SWK 460: Victim Advocacy in Practice	1,2,3,4	CRM 330	3
Electives:			
SOC 312: Violence in Relationships	1,4,5		3
SWK 465: Understanding Trauma	1,3,4		3
SOC 209: Juvenile Delinquency	1,3,5		3
SOC 310: Women and Crime	1,3,5		3
SWK 345: Sexual Violence in Higher Ed	1,2,4		3
SOC 311: Drugs & Society	3,5		3
Open Electives (<i>Indicate number of credits of open electives</i>)			9
Total Program Credits:			15

SECTION 3: Modification of Credits

Only complete this section if you are proposing a modification of credits to a degree or certificate program

Total Number of courses and course credits to be modified by this application:

Original Program

Total # of General Education Credits:
 Total # of Credits in Program:
 Date Program was Initiated:

Modified Program

Total # of General Education Credits:

MULTI-USE BELOW THRESHOLD REPORT FORM

Total # of Credits in Program:
 Initiation Date for Modified Program:
 Anticipated Date of First Graduation:

Rationale for Modification

Describe the context and need for the proposed modification(s) and the relationship to the originally approved program:

Description of Related Modification(s)

Provide a summary of other changes, if any, necessitated by curricular modification, such as admissions or graduation requirements

Description of Resources Needed

As appropriate, summarize faculty and administrative resources, library holdings, specialized equipment, etc. required to implement the proposed modification and estimate the total cost.

Curriculum

Present side-by-side listing of curricular modifications (insert/delete rows as needed)

Original Program		Proposed Modified Program	
Course Name & Number	Credits	Course Name & Number	Credits
Total Credits Original Program		Total Credits Modified Program	